Greenwood College Calendar for Term 1/2
All dates are subject to change, please contact front office or teacher for confirmation

TERM 1/2

Wed 30 March  School Photo Day  Yr 12 Drama Rehearsals
Thurs 31 March  Yr 7 Science Excursion
Fri 1 April  Online Interview Booking System Open
Mon 4 April  Catchup Photo Day
Tues 5 April  WHOLE SCHOOL ASSEMBLY
Mon 4 April  Yr 12 Photography Excursion
Wed 6 April  Yr 12 Drama Production
Thurs 7 April  INTERIM REPORTING DAY 1-7.30pm
Fri 8 April  Yr 8 Science Excursion
Wed 27 April  Yr 12 Drama Production
Wed 27 April  FIRST DAY BACK OF TERM 2

Check out our new Greenwood College Facebook Page through our homepage
www.Greenwood.wa.edu.au
Principal’s Message

“Don’t judge each day by the harvest you reap but by the seeds that you plant.” Robert Louis Stevenson

Representations
With every event that occurs at the school, I continue to be delighted at the behaviour, presentation and performance of the Greenwood College students. They demonstrate a politeness and maturity which makes me proud of the College and delighted to be here as a member of the staff. It is a busy school with many extra-curricular activities undertaken each week. With each activity, the breadth and depth of the educational provision this College provides enriches the experience of the students.

Incentives
We are providing additional motivation and encouragement to our “high-achieving” students with new programs being organised by the Heads of Departments. The intention of these programs is to assist students to focus on the benefits of high achievement. This stimulus will be beneficial to all students with a strong culture of celebrating achievement.

OLNA
The last two weeks we have been focusing on assisting the students who needed to sit the OLNA assessments. It is critical that the students receive every opportunity to attain the category 3 level of achievement. This then ensures they are eligible to achieve the WACE certificate at the end of Year 12. There will be another opportunity in second semester for those students who did not meet the benchmark this time. There will be support classes for the students as we approach that time.

Parent Interviews
The Interim Report Day is on the 5th April from 1.00pm until 7.30pm and all parents are encouraged to come to the school and meet the teachers of your children. This is an important time for you to gain first-hand information regarding the progress your son or daughter is making at school. If you have any concerns that are not addressed on this occasion, then please come and introduce yourself to me or alternatively make an appointment to see me at a later date.

Year 12 Ball
The School Ball last Friday was a resounding success with AQWA being transformed into a wonderland for the students. All the students were elegantly presented and the behaviour on the evening was exemplary. Congratulations to the students on their presentation and the Mr Tennakoon for all the hard work and endeavour to ensure the evening was such a success. Now it is time to return the focus on class assessments and making progress towards the student’s goals.

Holiday
Easter is upon us already and I would like to wish you all a happy and safe time over the next week and I look forward to meeting many of you on the Interim Report Day. Please note that the college will be closed Friday 25 March and reopen again on Wednesday 30 April.

Parent Interviews cont.

School Information Calendar for 2016 (Dates may vary)

<table>
<thead>
<tr>
<th>2016</th>
<th>Term Dates</th>
<th>School Development Days (Pupil Free Days)</th>
<th>Public Holidays</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Mon 1 Feb—Fri 8</td>
<td>Thursday 28 January</td>
<td>Monday 7 March</td>
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<td></td>
<td>Apr</td>
<td>Friday 29 January</td>
<td>Monday 25 March</td>
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<td>Tuesday 5 April</td>
<td>Monday 28 March</td>
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<td></td>
<td></td>
<td>Reporting Parent Open Day</td>
<td>Tuesday 29 March</td>
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<td></td>
<td></td>
<td>Students early closure 12.30pm</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Parents booked between 1.00-7.30pm</td>
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<tr>
<td>Term 2</td>
<td>Wed 27 April—Fri</td>
<td>Tuesday 26 April</td>
<td>Monday 25 April</td>
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<tr>
<td></td>
<td>1 July</td>
<td>Wednesday 29 June</td>
<td>Monday 6 June</td>
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<tr>
<td></td>
<td></td>
<td>Reporting Parent Open Day</td>
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<tr>
<td></td>
<td></td>
<td>Students early closure 12.30pm</td>
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<tr>
<td></td>
<td></td>
<td>Parents booked between 4.30-7.30pm</td>
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<tr>
<td>Term 3</td>
<td>Wed 20 July—Fri</td>
<td>Monday 18 July</td>
<td>none</td>
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<tr>
<td></td>
<td>23 Sept</td>
<td>Tuesday 19 July</td>
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<tr>
<td>Term 4</td>
<td>Tues 11 Oct—Thurs</td>
<td>Monday 10 Oct</td>
<td>none</td>
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<tr>
<td></td>
<td>15 Dec</td>
<td>Friday 16 Dec</td>
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Vocational Education Training

Year 10 Upper School Subject Selection for 2017

At Greenwood College we have had a successful process over a number of years involving the transition from Year 10 into the very important senior years of 11 and 12.

Below is the subject selection timeline. In Term two, week two the process begins with Greg Bowdell going into all the Year 10 HASS classes for four periods to explain the different academic pathways (ATAR and VET General/Foundation).

Students will be given a Teacher Recommendation Sheet in Week six which is crucial in determining whether an ATAR course is the most appropriate for your son/daughter. You should already have received from Jeff Pohara the Deputy Principal, a letter outlining the prerequisites for ATAR and VET.

All students and parents are required to attend an individual interview in week 3 of Term three. Bookings can be made at the subject selection parent information night on Wednesday 9 June or in the first two weeks of Term three.

Finally, I will be putting all information regarding subject selection for 2017 on the school website to make sure you are all kept up to date.

If you have any questions about your son/daughter’s intended course for 2017 do not hesitate to contact me.

Subject Selection Timeline

<table>
<thead>
<tr>
<th>Term 2</th>
<th>Dates</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>Tuesday 3 May</td>
<td>Counselling in Year 10 Classes commences with Mr Bowdell</td>
</tr>
<tr>
<td>Week 4</td>
<td>Thursday 19 May</td>
<td>Senior School Handbook distributed to Year 10’s</td>
</tr>
<tr>
<td>Week 5</td>
<td>23 – 27 May</td>
<td>Mr Bowdell complete counselling with Year 10 students</td>
</tr>
<tr>
<td>Week 6</td>
<td>30 May – 3 June</td>
<td>Students receive Teacher Recommendation Sheet</td>
</tr>
<tr>
<td></td>
<td>Tuesday 31 May</td>
<td>Subject Expo Library Periods 3 &amp; 4</td>
</tr>
<tr>
<td>Week 7</td>
<td>Thursday 9 June</td>
<td>Teachers complete Teacher Recommendation Sheet and students hand in</td>
</tr>
<tr>
<td></td>
<td></td>
<td>sheet to their HASS teacher</td>
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<tr>
<td>Week 9</td>
<td>Wednesday 22 June</td>
<td>Year 10 Senior School Subject Selection Parent Night</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(bookings taken for individual counselling interviews)</td>
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<tr>
<td></td>
<td></td>
<td>Semester 1 Year 10 Report and Teacher Recommendation Sheet given out</td>
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<tr>
<td></td>
<td></td>
<td>to all Year 10’s</td>
</tr>
<tr>
<td>Week 10</td>
<td>Wednesday 29 June</td>
<td>Parent Reporting Evening (bookings online)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Dates</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>18 – 22 July</td>
<td>Reception to take bookings for individual parent/student interviews</td>
</tr>
<tr>
<td>Week 2</td>
<td>25 – 29 July</td>
<td>Reception to take bookings for individual parent/student interviews</td>
</tr>
<tr>
<td>Week 3</td>
<td>1 – 5 August</td>
<td>Year 10 Individual Parent/Student interviews with staff counsellors in school library till 6.00pm</td>
</tr>
</tbody>
</table>

YEAR 11 SENIOR SCHOOL SELECTION SHEETS DUE AT FRONT OFFICE
Student Services Summary

From a Student Services perspective, the BIG 3 (pastoral care, attendance and behaviour) are vital to successful student outcomes. Greenwood College students are very well looked after (in and outside the classroom), attend each day and behave exceptionally well. It is proven that schools with higher than average attendance rates are successful schools. Greenwood College’s average attendance percentage for 2015 was 91.7% against the state average of 87.9%. We are aspiring to maintain an average of 92% for 2016 and beyond. To achieve this we need strong support from students, parents and carers. As of Tuesday 22 March, our average was 92.69%. We will continue to acknowledge and celebrate high attendance.

There has been full support from the student population in wearing appropriate school uniform. This is very noticeable when I walk around the school at recess and lunch or visit year assemblies. Only one or two students per day need to borrow school uniform and each has a genuine reason. Given we have over 1000 students here, that is outstanding. The Year 7 students look very sharp in their new uniform too.

The school grounds continue to be clean and tidy with very little litter after recess and lunch. I often ask the canteen staff if our students are well mannered and they always say yes. Plenty of students are physically active during break times; table tennis, down ball, cricket, basketball and soccer are very popular. It is always a good sign when big numbers of students are engaging in something constructive and healthy.

All the “little” rules play such a key role in how a school functions. Each rule is integral to the good running of the school.

Attendance
Term one is about to close with very strong attendance percentages from all six year groups. Attendance is a priority for the Department of Education and very much so for Greenwood College. We are very proud of our attendance record and believe healthy attendance underpins successful outcomes and a smooth running, well-behaved and safe and friendly school. Over the past few years we have certainly made significant progress in highlighting the profile and importance of excellent attendance rates and now the students talk it up and are keen to see their care group or year group have the highest average percentage.

Competition is healthy, so for the record, term 1 attendance percentages were;

1. Year 7 94.98%
2. Year 8 94.71%
3. Year 9 92.27%
4. Year 10 91.13%
5. Year 11 91.64%
6. Year 12 85.46%

Average for Term one is 91.69%.
Well done to all students and year groups. Term two is the cold and flu “season” and it will challenge all year groups to maintain these high numbers. The Year 12s have some serious work to do.

Student Leadership Day
Leadership fever is running rampant at Greenwood! A huge number of student councillors and year reps from every year group attended the leader’s day at HBF Stadium. The event included a number of fresh year representatives from Year 7, from which two new Year Councillors would be selected. We paid careful attention to how our new leaders practised their teamwork and communication skills on the various challenges of the day.

The course was run by Teamworks Development Australia, who do an excellent job at promoting the skills young people need to become leaders of the future. That said the instructors were quick to point out that ‘Leadership is not just a title on a badge: it’s a way of behaving.’ And our students behaved phenomenally. They pushed themselves to solve problems and overcoming their uncertainties. There were no put downs only positive feedback and everybody’s input to solve problems was heard.

Thanks to all who attended the day. A big thank you also goes out to Raylene our Chaplain for her help in organising these excursions and the team at Student Services for making sure that events like these can continue to take place at Greenwood College.
Winter Uniform
We are now heading into the wet and windy season. Through the daily notices, students will be made aware that it is their responsibility to ensure that as they walk out the front door of their home each morning, they are in 100% full Greenwood College uniform. Girls can wear either navy blue or skin coloured stockings. **Leggings are not allowed, nor are beanies and ugg boots.** Undershirts are permitted only if they are plain navy blue or plain white. Scarves are definitely allowed but must also be either plain navy blue or plain white or preferably a Greenwood College scarf available from the uniform shop.

Greenwood College has spent considerable time and funds on making sure students have a say in what their uniform looks like. There is plenty of choice and the quality of our uniform is very high.

**All uniforms** must have the Greenwood College logo.

Bullying
There is no hiding the fact that schools are dealing more and more with bullying, especially e-type harassment such as texts, emails and obviously via Facebook, snapchat etc. Recently there has been significant media attention given to this topic.

I feel at times that schools are unfairly targeted when it comes to bullying and its different forms. Bullying exists on the roads (it’s called road rage), at home, at work and on sporting fields. Yes, bullying does occur in schools. But it is just not a school problem. It is a societal problem.

I cannot speak on behalf of other schools but what I can do is explain in detail how our Student Services Team deals with these issues.

Firstly, my favourite saying is “we are only as good as the information we get!”. Effectively that means we need to know what is going on. It doesn’t matter where the information comes from (parent, student, friend etc) we just need to get it. Once we have it we act very quickly. It isn’t always about finding someone to blame. It is about facts versus fiction and holding people accountable for their words and actions. At times we get involved after the harassing behaviour has been going on for weeks. This makes our job more difficult. For the most part, we find out early, intervene early and end it early. There are occasions when despite our absolute best efforts, we are unable to fix a certain issue. That is a fact. I remind the Student Services Team regularly that if a student or parent has enough trust to inform us of a bullying problem, then we are obliged to resolve the issue to the best of our ability. If we are successful than word filters throughout the school and students will feel confident enough to speak to Student Services staff. Same applies to parents. It is an investment of our time to avoid more complex and damaging outcomes.

So please, if you know your child is being harassed via electronic means (or other), then contact the relevant Year Coordinator or myself. We are more than happy to help out.

Year 9 Camp
I know the year 9 camp will be mentioned in greater detail elsewhere in this newsletter however I wanted to add a few words myself.

I have been on many camps, so I am qualified to know a good camp from a great camp. The year 9 camp was better than great. The mix was perfect. Sensational kids who behaved from start to finish, had a go at all the activities, made new friends and enjoyed themselves over the 3 days.

Well done to all 84 students who attended. You were all simply fantastic. And very well done to Mr Filidei for organising such a brilliant camp.

Year 7 and 8 River Cruise
An upcoming social event is the VERY popular year 7/8 River Cruise on Monday 4 April. My only advice to students is…………….get in fast! This will be a sell out for sure.
I cannot believe that as I write this we are about to approach the Easter long weekend and then we will come back for two more weeks and another term will be done and dusted.

Term one is insanely busy but also filled with so much variety for me in my role as Chaplain in that apart from pastoral care we are involved in a number of excursions and activities that happen across the year groups that make this term exciting and full of adventures.

This term City Youth have been instrumental in a number of different ways. On 26 February they came in and ran some games for us during lunch time. The students were thoroughly entertained and enjoyed being involved in some of the things that they would get to do if they attended a youth group. They have also been coming in on a few Fridays and running “FRI-YAY” pancakes - this has been a major hit. To top it off they provided morning tea for our staff on the 18 March to thank our staff for all they do and show their appreciation. They put on an incredible spread and the staff really enjoyed the special treats.

Fil Filidei and myself had the privilege of taking our students to a leadership day held with Team Works Australia. The day consists of learning to work together as a group with a number of different challenges, practically applying communicating to ensure success. As always our students behaviour was exemplary and the facilitators were very impressed at the calibre of our leaders.

On 16 March Justin Weber and I took a group of our Year 10s to attend the BStree smart excursion. This is a day run by RAC, emergency services and Royal Perth Hospital to increase awareness of the dangers of distraction, drugs, alcohol and driving. There were over 8,000 students represented and it was a confronting day where there was the re-enactment of a motor vehicle accident based on true facts where the police, paramedics and hospital staff narrated us through the event. This was followed up with speakers who had personally been affected by road accident trauma. It is the hope of all the organisations involved that days like this will impact students in a way that they will stop and think before they make a split second choice that could affect them for the rest of their lives. I am hoping that next year we will be able to take a larger group of students as it is a very powerful day.

Finally there has been three wonderful days with the Year 9s on camp and the week ended with my favourite event in the school calendar the Year 12 School Ball that was held at AQWA on Friday night.

As I reflect on Easter my prayer for you and your family is that you will have time to stop and reflect on this season and the real meaning of Easter. Until next time...
The Role of a Chaplain...

YouthCARE School Chaplaincy Statistics
2015 year to date

Who do we talk to?
- 67% Students
- 23% Staff
- 10% Parents/Carers

Who do we talk to?
- 63,150 Students
- 21,654 Staff
- 9,561 Parents/Carers

Every school week our chaplains talk formally to approximately:
- 2105 students, 721 staff, 318 parents/carers

What do we talk about?
- 4,336 Workshops concerns
- 1,686 Concerns for school
- 3,069 Concerns for child
- 1,378 Parent concerns
- 2,628 Personal concerns

Students Top 6 Issues
- 28% General follow up
- 26.5% Family Relationships
- 23.5% Poor Relationships
- 8.5% Mental Health
- 8.5% Behaviour Management
- 5% Grief & Loss

Child Protection Matters
- Suicidal Disclosure 162
- Self-Harm 281
- Abuse 278

The data represents the areas our chaplains have had formal conversations with staff, parents/carers and students during terms 1-3 in 2015.

Programs we run in school communities across WA?
- 107,591 meals have been served at school Breakfast Clubs
- 1,233 programs

Social, Emotional & Physical Programs
These programs focus on building confidence and resilience as well as providing an effective outlet for children to discuss any social or emotional issues they may have.

Community Programs
Programs include fetas, Christmas carols, conferences, sponsored walks/runs and volunteering.

Adult Focused Programs
Parenting programs are aimed at supporting and encouraging parents and carers of students.

Lunchtime Groups
These programs aim to provide lunchtime activities and meals to students in a safe environment where they can talk, share and interact with peers.

50 programs
367 programs
23,648 meals have been served
Mr. Martin Quinlan (HASS teacher) is undertaking a massive climb to the Mt. Everest Base Camp these April school holidays all the name of charity. These amazing group of climbers are out to raise $20,000 and awareness of kids’ cancer. Proceeds will go through the Telethon Adventures. If you want to help support and encourage this amazing climb, please donate to:

Premiermartialarts.everydayhero.com/au/premier-martial-arts.

Good luck Mr Quinlan!

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Upper School News

Upper School

Year 12 students are fully aware that they have less than three terms in which to complete their courses and attain their Western Australian Certificate of Education (WACE).

Externally Set Tasks (EST)

All Year 12 students in Foundation and General Courses will be sitting EST tests in Weeks 4 and 5 of Term 2. The results are important as they contribute up to 15% of students’ grades and must be completed by all students. The tests take precedence over TAFE and any other work commitments so once the EST exam timetable is issued next term, students must inform employers and/or TAFE of their commitment to these assessments. Students need to be preparing themselves for these assessments.

Australian Tertiary Admission Rank (ATAR)

Year 11 and 12 students in ATAR courses are reminded that Semester 1 Exams will be held in Term 2 during Week 6 from Monday 30/5/2016 to Friday 3/6/2016.

During this Exam Week, the Upper school timetable is suspended for all students (ATAR and non-ATAR) and students attend school for one of three reasons:

1. Students have an exam that day and are expected to be on site 20 minutes before the exam commencement
2. Students are seeking assistance from subject teachers in preparation for exams

Students who have not completed all assessments will be attending classes until all work has been submitted

Students should be studying for these exams now. ATAR students should be completing a minimum of three hours per session, six times per week as a rough guide of what is expected and discriminating between homework and study. All students must hand in assessable work punctually to avoid possible penalties.

Students seeking entry to ECU should be advised that an ATAR of 70 is now required to gain direct entry to that university.

Year 12 WACE Exam

Year 12 students who are enrolled in an ATAR course must sit the WACE exam in November. There are no exemptions and if you are not classified as an ATAR student (studying 4 or more ATAR subjects), you still must sit these exams and there are penalties for students who do not.

Year 12 School Ball

I wish to congratulate all Year 12 students who attended the Ball. Your conduct and presentation was exemplary and you are a credit to our school on the way you enjoyed yourselves at the Ball. Well done to all of you, the Ball Committee, staff who attended and Mr Tennakoon for all his hard work.

---

Star Staffers...

Mr. Martin Quinlan (HASS teacher) is undertaking a massive climb to the Mt. Everest Base Camp these April school holidays all the name of charity. These amazing group of climbers are out to raise $20,000 and awareness of kids’ cancer. Proceeds will go through the Telethon Adventures. If you want to help support and encourage this amazing climb, please donate to:

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Good luck Mr Quinlan!
Dear Parents

Greenwood College’s Term 1, 2016 Parent Reporting Open Day, will be held in the College Library, Society & Environment and Science rooms on Tuesday 5 April (week 10) from 1pm—7.30pm. The College now uses an online parent and teacher interview booking system. Go to www.schoolinterviews.com.au and follow these simple instructions. Note that the booking system will be open to parents at 9am on Wednesday 30 March and close at 4.30pm on Monday 4 April.

Enter THIS school event code.
Then follow the 3 simple steps.

Note that you will need to have your child’s college timetable with you to select their subject codes and teacher names.

Parents can change their interview bookings any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address you used when you made your original booking.

Parents wishing to change their interview times after the closing date, should contact the school directly on 9243 9200.

Parents who do not have access to the internet at home may ask their children to make bookings for them at school using school computers.

Students can, with their parent’s permission, log onto the online booking system, at www.schoolinterviews.com.au enter the event code, HXXPB, and make interview bookings on their parent’s behalf.

We hope that this online booking system, which parents have asked for, allows for more time efficient and flexible booking procedures.
As the Term draws to a close I must commend all the Year 7s for their contribution to the College. Like all of us, they will begin to notice that as each term and subsequent year goes by, time seems to speed up that little bit faster. Since the last newsletter the Year 7s have hosted their first Greenwood Swimming Carnival. All the physical education staff praised the Year 7s for the way they approached the day with enthusiasm and a competitive spirit. With Stirling victorious overall, O’Connor collected the most points for the Year 7/8 cohort.

On Monday 4th April we have the annual year 7/8 River Cruise. This year we will be taking out the MV Captain Stirling for a night of food, drink and dancing on the Swan River. Keeping with tradition, this event will be fancy dress. I have heard along the grapevine that K-Mart has broken record sales in the onesie department in the lead up to this annual event J

Tuesday 5 April is the interim reporting parent open day. Interviews will be from 1:30-7:30pm. This is a great chance for parents and carers to meet with the teachers of their students to discuss student progress as well as any questions or concerns they may have. Details on bookings will follow with the delivery of the interim reports.

With Easter this year falling within the Term I hope all families have a nice break and stay safe on the road if travelling. Happy holidays.

Year 7 so far...

Welcome
It has been a busy start to 2016 at Greenwood College, and the Aviation department has been busy too. There are currently 175 students studying Aviation at the College. This has required timetabling two classes for the Year 7 intake. Consequently, a very warm welcome to flight aficionado, Mr Fil Filidei who will be running the second class.

Freebies!
One of the topics covered in the Program looks at the principles of operation of aircraft instruments. It is highly desirable to have examples of these instruments for the students to look at and hold in their “grubby-little-mitts” to assist their understanding.

However, as these components are so expensive to buy brand new, it is extremely rare to come by instruments that are BER (Beyond Economic Repair) – or “throw away”. It is therefore with great gratitude and appreciation that the Aviation Department recently took delivery of several instruments. Thanks to Jandakot Instruments. We now find ourselves equipped with airspeed indicators, vertical speed indicators, directional gyros…and more!

Airborne again
The student-flying program is underway again. At present, the students are undergoing familiarisation flights in Cessna 152 and 172 aircraft. The weather has so far been fine, meaning no missed flights due to weather. The Cessna flight manual prohibits flight in temperatures above 40 degrees. However, as these flights are all mid-morning, that has not been an issue.

Safe flying….
Year 8—Kailyn Smith and Ethan Roth

Hello parents, guardians and students and welcome to our second newsletter article for 2016. This term has gone surprisingly quickly and Easter is fast approaching. It has been a very busy start to the year with the big events being the swimming carnival and the leadership day.

The swimming carnival was a great day and the sun was thankfully shining. Everyone who came had fun and at the end of the day we tallied up the scores and the winning house was O’Connor for the Year 7/8 group, with Stirling winning overall. Congratulations to Olivia Warren and Nocky Tran for winning Champion girl and boy.

The annual 7/8 River Cruise is happening again on Monday, 4th April. Students will need to meet at Barrack Street Jetty at 6:30 pm and it concludes at 10pm. The event is free dress or costume and prizes will be given out on the night. Photo day is coming up in week 9, 30th March so make sure you look your best and smile for the camera. On the Tuesday, 5 April is the Interim Reporting Parent Open Day and luckily for us it is a HALF DAY!! We hope everyone gets a positive report and have a great rest of the term and have a great holiday.

Year 9—Simone Priestley and Jake Bright

It’s the final countdown! (to the end of Term one). By now we’re sure that all the Year 9s have settled into their classes for this semester, and that they’re enjoying their timetables. During week 7 of the term, most of our cohort attended the Year 9 camp at Ern Halliday Recreation Centre in Hillarys from the 14-16 March. It was a fun experience and we hope that the whole year group enjoyed it as much as we did. The activities included: free time at the beach, big swing, abseiling and flying fox, coastal bike rides, archery, team building, canoeing and rock climbing. These were all great activities and helped most of the year group develop fundamental skills such as: trust, leadership, and teamwork.

Two weeks prior to the camp (4 March) the Year 9s and 10s had their yearly swimming carnival. Everyone did great! Many people participated and everyone who did compete did their best. The Year 9 swimmers should be commended for their efforts. A select group of swimmers then got to compete at the Interschool Swimming Carnival. Greenwood did exceptionally well this year, winning the carnival. It was the first time Greenwood had won since 2002! Many of those who participated in the Interschool Carnival ended up winning multiple individual events and team relays. With such an exciting start to the year, we are excited to see where 2016 takes us. In the meantime, we hope you have a wonderful Easter Break and a happy holiday.

Year 10—Taylor Waterson and Rhys Woollard

Hello and Happy Easter! I hope you all enjoyed your long weekend and are looking forward to your Easter break. The Year 10s recently competed in the 9/10 Swimming Carnival. Many of us participated and managed to get some excellent results with Stirling coming out on top.

The Year 10 group as a whole have been subjected to many events, such as the Dance Excursion and the Interschool Swimming Carnival. Greenwood did exceptionally well in the carnival coming 1st overall! Congratulations to Amelia Davies for getting Year 10 Champion girl in the interschool carnival.

Many of us have also been put through some stressful OLNA testing, which has been running through week 6 to 8. Luckily this is the last week and I’m sure you’ll all be happy to hear it’s over.

We’ll soon be having school photo day (Wednesday 30 March) so I hope you all look your best. It’s been an exciting term and we look forward to the events of the coming weeks. Have a great holiday!
The term is passing quickly and it feels like the summer holidays were years ago. We are all inundated with assignments, tests, excursions and out of school activities. Teachers are busy getting ready for the teachers parent night which is happening Tuesday of week ten. Make sure your parents book appointments with your teachers early or they may miss out. Interim reports are due out next week and we expect that some of you may be happy, and some of you may get a wakeup call.

The Year 11 representatives have been working hard on a number of projects. The 2017 ball has been booked for Saturday 4 March, at Fraser’s restaurant. More information will be supplied later in the year, but keep this date free. We are excited that we are having the ball on a Saturday night as it means that we don’t have to stress that we would not be able to get ready in time.

The representatives have started looking at the leavers jackets. The whole year group were given five options of styles of jackets, and the reversible jacket won by a landslip. We are now looking at companies that supply the reversible jackets. Once we have some designs, we will take a selection to the year group to let you vote on which design you like. If you have a design that you would like us to consider, please give it to Mrs Hollis. You can go onto the “Reform Clothing” site and use the “design your own garment!” to try your skills at designing a jacket.

We have started to discuss the Year 11 Formal and have tentatively picked Thursday night of Week 8 or 9 in Term two. Representatives are busy investigating a number of venues. We will keep everyone updated when we have more details.

Next week is the Year 11 camp. The weather is looking good, a lot cooler than the Year 9 camp which took place when it was 40 degrees. Have a great time and stay safe.

Until next time,

Hello everyone

We are now in week 8 quickly approaching the end of the term which means almost a third of our year has gone by already. In the seven weeks that have passed, the Year 12s have made a great academic progress and all staff are pleased with our performances. Attendance is on the rise and behaviour has not been a problem at all. Keep up the good work!

A couple weeks ago we finally received our Leavers Jackets which look terrific and really make us standout from the rest of the school. However, due to some manufacturing problems, the school motto on the jackets has a mispelled letter and in order to correct it, they need to be sent back. This will happen during the school holidays; the jackets will be collected in week ten of this term and they will hopefully be returned with the correction made at the beginning of Term 2.

Last Friday, on the 18 March, the Year 12s had their Ball at AQWA in Hillarys. The night was truly spectacular and everyone loved it. Staff, students and partners have all come together and had a great time dancing, playing poker, taking photos or enjoying the amazing food. Everyone looked stunning; the girls drew all the attention with their lovely dresses while the boys looked incredibly sauve in their suits. Thank you all for coming.

We would like to take the opportunity and thank all the members of the committee for their hard work and determination to make this night special. They are: Caitlin Clancy, Jeroen Franke, Rachel Speirs, Lauren Jiggins, Kacie McKie and Bella Peardon. Thank you for your hard work. We would like to say a big thank you to Mr Tennakoon for getting involved so much and putting a lot of effort into our year group.

Finally we would like to mention that ECU has recently undertaken major changes in their ATAR admission scores. They have raised all of their standards so check out what their new admission scores for the courses you are interest in are, since they might have changed.

Holidays are coming up really fast and before that, we are all excited for the long Easter weekend coming up this week. Enjoy it and try to relax but remind yourself that you can only reach your goals by studying hard and giving your best so keep an eye on homework and ATAR students, remember that exams are coming up in Term two, week six.

Only two terms left, make the most of it!
Hello everyone!
This term was really exciting and many new students enrolled in the IEC. In fact we added a new class 3.4.
On Friday 11 March there was a parents welcome evening which was an opportunity to meet the teachers and other IEC families.
Some IEC students were chosen for the Interschool Swimming Carnival. The IEC Carnival was held on Monday 29 February. On Tuesday 15 March, the Interschool Carnival was won by Greenwood College with some help from our talented IEC students.
On Thursday 24 March, Year 9, IEC 4.2 and IEC 4.3 went to Fremantle prison and Fremantle Maritime Museum. This excursion is to show the students how the Australian convicts lived and how they were punished. We are looking forward to learning more about the past history of our city and its people.

Mr Dunn
Deputy Head IEC

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To the parents and guardians of our year 9 students,

Thank you for entrusting our school with the privilege of looking after your children at our camp. We take this responsibility very seriously, and we know the significance of that honour. All the work that goes into the camp – both in planning and in execution – makes for some very long days for many staff, but we will always be happy to do it: We know that your child is worth it. This year’s camp has been a pleasure to run, and I can say confidently that is due to the behaviour of our kids.

This year’s group of students were one of the best behaved I’ve ever supervised. Our kids participated fully in all the activities and never let themselves or each other down. They pushed themselves when they were uncertain, and encouraged each other when it was needed. They listened when they had to, and socialised (a lot!) when they didn’t. They came away more confident, resilient and tight-knit, and exceeded our expectations in these areas.

However, our hope for your child was that he or she would return home with more than just stories of a fun time. We wanted our camp to foster new friendships – and I can personally say that I saw a lot of this. We also wanted our camp to be a time when our students tried something new and difficult. We hope that our kids have come home with new interests to pursue, and a feeling of pride from the activities they’ve conquered. All of their efforts have invested immensely into their stock of personal development, and we are certain that this will pay dividends for them as young adults headed toward maturity.

Once again, thank you for the privilege of looking after your children this week. We look forward to the next event.

Kind regards

Fil Filidei
Year 9 Co-Ordinator
Police Rangers @ Greenwood

A Police Rangers unit has operated at Greenwood College for more than fifteen years. Over that time the police officers running the unit have enabled many students to develop their life skills and so become more effective members of the community.

At a time of parental dismay at the anti-social behaviour of some young people, the work of the Police Rangers provides a useful way of channeling young people’s energies in a positive direction. Important ideals of loyalty, duty and service are central to the ethos of the Rangers.

There are many recreational activities provided by the Rangers and they have been arranged so that students can proceed at their own pace. Some of the activities involve drills, radio communications, navigation, community service, leadership training, camping and physical challenges.

Membership of the Rangers is open to all students in Grades 7 to 12. No fees are payable, although a small contribution is requested to cover the cost of the Big Camp which last year was held in Coral Bay.

The Rangers meet at Greenwood College on Mondays during the school year from 4-6pm. Inquiries should be directed to Tessa Morawski on tessa_morawski@hotmail.com or mobile 0430 383 603.

Congratulations! Students of the Week

Carys Hunter (Year 12) - for displaying outstanding leadership qualities.

Bogdan Rabulea (Year 12) - for displaying outstanding leadership qualities.
Year 12 Ball—The Couples
Year 12 Ball—The Girls
Year 12 Ball—The Boys
Year 12 Ball—Staff
Dance News

It has been a wonderful start to the year for the Dance Program, and I would like to take this opportunity to thank all of the Dance students for working so well and making me feel very welcome in my new role.

Some highlights from the Term include:

- The wonderful effort of students and their families to fundraise for the Dance Department by selling Hot Cross Buns from Baker’s Delight
- An excursion to the State Theatre Centre for students in years 9 to 12 to view a performance of Co3’s re:Loaded
- Students working together to create dances for Student Choreography Night
- Try outs for the Titans and Knights cheer teams - the new teams have already started training and are looking great!

Please remember these important dates for the dance Program this year:

- Parent Support Group Meeting: Tuesday March 22nd (Week 8)
- Student Choreography Night: Wednesday July 20th (Week 1, Term 3)
- Choreography Night Dress Rehearsal: Sunday October 9th (weekend prior to Term 4)

Choreography Night Performance: Friday October 14th at Sacred Heart College

Music Microscope—Ben Swain

Name: Ben Swain
Instrument teaching through SIM: Junior rock band director, not sim.
Instrument(s) that you play: Voice, guitar and harmonica are my main instruments but I dabble in other areas e.g. recorder, bass guitar, drums, ukulele.

How/when/why did you first get involved in making music? In Year 8 my mate encouraged me to sing “Live Forever” by Oasis at a school concert. I wasn’t really good at music but thought I’d give it a go. The performance was terrible but I got a huge buzz out of it and fell in love with all things musical.

How/when/why did you get involved in teaching music? I became a Primary School music teacher in my early twenties and realised that I’m terrible at most academic subjects. At the time I was singing and playing guitar in a few bands. Whilst working at Clarkson Primary School the arts/dance/music teacher went on maternity leave and I jumped at the chance to give music teaching a try. I was much happier in that role, the rest is history.

What is/are your most memorable experiences to do with music in your life to date? Ummmm that’s so hard to answer. I’ve played support slots for so many of my favourite bands Pennywise, Black Flag, The Story So Far, Unwritten Law, Frenzal Rhomb, Guttermouth, Grinspoon, Reel Big Fish yeah I’m just name dropping now! Oh also the Annual Greenwood College Winter Concerts, they have all been rad!

Why is music important to you? It’s the only thing I’ve ever been good at. No matter what happens in life, music is always there I guess. To quote the late and great Bob Marley “the good thing about music is when it hits you, you feel no pain”.

A piece of advice for our students on learning/succeeding in music. Music should always be enjoyable however don’t ever get hard work or feelings of frustration mixed up with you “not enjoying” your instrument. Learn to collaborate with other people, other musicians will annoy you but effective teamwork and compromise is really important for a band or group to achieve success. Also, play music to enjoy music. If you want to be famous then do something stupid and post it on the internet (not that I’m recommending this, it’ll make you famous for a day and compromise people’s respect for you). My point is, if you want to play music then do it, learn to communicate, get organised and set some achievable goals. Don’t mix up wanting to be famous with wanting to make music.
Volleyball Vibe

Greenwood Gladiators Volleyball

Website
The Greenwood Gladiators Volleyball program is proud to announce our website at http://www.greenwoodvolleyball.com. Please visit for up-to-date information on all things Greenwood Volleyball.

VWA Beach Junior League
Seven Greenwood College volleyball teams have been competing on Friday nights from 26 February in Volleyball Western Australia’s Beach Junior League. The Greenwood Gladiators teams are performing well and each squad has come through with set wins throughout the competition. Good luck to our teams as they have all reached the Semi-Finals and Finals on Friday 1 April.

Year 7 Girls 1
Year 7 Girls 2
Year 9 Girls
Year 8 Girls
Year 10 Girls
Year 7/8 Boys
Year 9/10 Boys
The four houses at Greenwood College have had an all-out battle for first place over the course of Term 1. The new Database Point Systems allows teachers to give out points to students who earn them at the click of a button. During Term 1 students have been awarded points in Academic Merit, Behavioural Merit, Swimming Carnival Participation, Extra-curricular Activities, etc. Current standings are as follows:

1st - Stirling Sharks
2nd - Forrest Falcons
3rd - Curtin Redbacks
4th - O’Connor Dragons

There is a minimal point differential between each group, so the race is still any House’s to win by the end of Term 4!

VWA High Schools Beach Cup
On Sunday 13 March, eight teams represented Greenwood College at the VWA High Schools Beach Cup against schools from across Perth Metro. The 40-degree day did not slow our players as they worked hard while soaking up the views at City Beach. Our Greenwood Gladiators had the following finishes:

- Year 7 Girls 1 – Semi-Finalists
- Year 7 Girls 2 – Silver Medalists
- Year 7 Boys – Semi-Finalists
- Year 8 Girls – Gold Medalists
- Year 8 Boys – 5th Place
- Year 9 Boys – 7th Place
- Year 9/10 Girls – Gold Medalists
- Year 10 Mixed – 7th Place

Congrats to all finalists and competitors!

AVSC Fundraising
The volleyball parent fundraising for the 2016 Australian Volleyball Schools Cup tour in Melbourne has officially begun! Over the weekend of 19 and 20 March, the Volleyball Parent Fundraising Committee held two successful sausage sizzles at the VWA Mixed Doubles Beach Tournament and the WA Junior Beach Volleyball Championships. Anyone wishing to become involved with the committee or donating to the program please email Angie.Ayers@education.wa.edu.au. Thank you for your support! GO GLADIATORS!!

House System

Greenwood College House System

The four houses at Greenwood College have had an all-out battle for first place over the course of Term 1. The new Database Point Systems allows teachers to give out points to students who earn them at the click of a button. During Term 1 students have been awarded points in Academic Merit, Behavioural Merit, Swimming Carnival Participation, Extra-curricular Activities, etc. Current standings are as follows:

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There is a minimal point differential between each group, so the race is still any House’s to win by the end of Term 4!
The year 11 photography students went on an excursion to Fremantle recently. Once they arrived and stepped out of the bus, away they went, capturing great images. They took photos all around Fremantle and capturing the history of one of Perth’s iconic coastal cities. Locations that we visited were the Fremantle markets, Cappuccino strip, Round house and the surrounding beaches. It was a fun and interesting day had by all with plenty of images ready for our next assignments! Jason Smith (student)
Ms Logan and Mr Utting Outdoor Ed classes recently spent a day at Rotto snorkelling and cycling around the island. We visited The Basin, Parakeet Bay and Little Armstrong Bay experiencing some fantastic diving. The highlight was at the Base where students were challenged to swim through underwater tunnels and caves. At Little Armstrong Bay, Mr Norris rescued a sick quokka after he gave it “the kiss of life” and a nice drink of water. Maddy Purvey phoned the ranger who promptly collected the animal and took it to Quokka hospital.
INTERSCHOOL SWIMMING CARNIVAL

On Friday the 11th of March, a committed band of Greenwood College students, coached by Mr Norris and managed by Miss Tkachenko, headed off to HBF Stadium in Mt. Claremont for The C Division Interschool Carnival. While we here confident of a competitive showing by our swimmers and hopeful of gaining promotion to B Division, what unfolded was well beyond our expectations.

Right from the start of the event our swimmers dominated races and whole divisions and shot out too an early lead which we continued to hold for the duration of the carnival. Greenwood students proved to be both talented and courageous and they all worked extremely hard all day to place as high as they could in each race.

Our first placing was an outstanding result for this school and it is a result that the school has not achieved since winning D Division in 2002.

Well done to all staff and students involved in swimming season and our challenge for next year is to try and hold a position in B Division.

C DIVISION FINAL PLACINGS

1. Greenwood 777 points
2. Kalamunda 668 points
3. Lesmurdie 558 points
4. Comet Bay 464 points
5. Kent Street 386 points
6. Kelmscott 347 points
7. Warwick 301 points
8. Governor Stirling 294 points

Interschool Individual Champions (Top 3)

Year 7 Girls
1st Shinae Watenene
2nd Nocky Tran

Year 8 Boys
1st Mauro Dacosta
2nd Campbell Hendereson
3rd Ben Johnson

Year 9 Boys
3rd Jake Bright
3rd Stacey Boardman

Year 10 Boys
3rd Nathan Ainsworth
1st Amelia Davies

Year 11 and Over Boys
Year 11 and over Girls
1st James Ainsworth
3rd Siobhan Mackrill

GREENWOOD COLLEGE AGE CHAMPIONS

Age Champions at Greenwood College are awarded at the conclusion of the Swimming Season and students are allocated points for these awards at both the Interhouse and Interschool carnivals. Age champion award winners are as follows:

Year 7
Champion Girls
1. Shanae Watenene 91
2. Grace Davies 41
3. Erin Mackrill 39

Champion Boys
1. Mauro Dacosta 41
2. Campbell Hendereson 32
3. Ben Johnson 28

Year 8
Champion Girls
1. Olivia Warren 29
2. Jasmine Pugh 28
3. Billi Mullin 26
3. Tamara Ross 26

Champion Boys
1. Nocky Tran 53
2. Aaron Deeks 34
3. James Coates 28

Year 9
Champion Girls
1. Stacey Boardman 62
2. Lorna Wilson 31
3. Skylar Duffey 30

Champion Boys
1. Jake Bright 67
2. Andrea Preigo 56
3. Ethan Tyler 34

Year 10
Champion Girls
1. Amelia Davis 63
2. Renee Gugiatti 50
3. Taylah Smith 43

Champion Boys
1. Nathan Ainsworth 61
2. Marcel Masque 59
3. Luke Smith 37

Year 11
Champion Girls
1. Siobhan MacKrill 57
2. Reikki Newman 42
3. Taylor Joseph 22

Champion Boys
1. Jacob Bulliard 39
2. Joe De Santis 34
3. Owen Valerie 31

Year 12
Champion Girls
1. Julia Foley 50
2. Casey McKie 30
3. Samara Vanopoulous 20

Champion Boys
1. James Ainsworth 82
2. Stefan Malincovic 48
3. Doug Jenkins 45
HOUSE CARNIVALS
House Swimming Carnival were held in week 5 of Term 1 and proved to be an outstanding success with students participating in a new format combining both pool based swimming races and land based novelty events. In particular, the behaviour of students across all year groups should be commended, as their enthusiastic and engaging behaviour was the catalyst for such a successful week.

Congratulations to all students for achieving the following overall House results:

<table>
<thead>
<tr>
<th>Place</th>
<th>House</th>
<th>Year 7 / 8</th>
<th>Year 9 / 10</th>
<th>Year 11/12</th>
<th>Total</th>
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<tr>
<td>1st</td>
<td>Stirling</td>
<td>310</td>
<td>257</td>
<td>197</td>
<td>764</td>
</tr>
<tr>
<td>2nd</td>
<td>O’Connor</td>
<td>395</td>
<td>143</td>
<td>120</td>
<td>658</td>
</tr>
<tr>
<td>3rd</td>
<td>Curtin</td>
<td>221</td>
<td>196</td>
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<td>4th</td>
<td>Forrest</td>
<td>306</td>
<td>185</td>
<td>140</td>
<td>631</td>
</tr>
</tbody>
</table>

Swimming Season Results 2016 cont.
When school starts for year twelves it’s usually daunting and the anticipation of exams kicks in on the first day. Luckily for the students in this year completing the Cert III in photography, generosity of the Collage and amazing resources we started the year with an excursion. Exploring what the Swan Valley has to offer, we visited the oldest church building in Western Australia, (All Saints Church,) and of course the renowned much loved chocolate factory. Thousands of photos all captured to help create our portfolios and collect photographs to be used in future projects. This day out was the perfect way to find inspiration for the upcoming projects, including the exhibition we’ll be displaying next term—Abbey Tyler (student)
Important Staff Emails

ian.Johnston@education.wa.edu.au  
Principal

Jeffrey.Pohara@education.wa.edu.au  
Deputy Principal (Upper School—Years 11/12) Academic Issues

Greg.Bowdell@education.wa.edu.au  
Manager Vocational Education, Training and Career Advisor

Terry.Dunn@education.wa.edu.au  
Deputy Principal (Intensive English Centre/International students)

Murray.J.Williams@education.wa.edu.au  
Manager of Student Services, Behavioural Attendance, Pastoral Care

Pam.Armstrong@education.wa.edu.au  
Head of Learning Area—Society and Environment

David.Martin1@education.wa.edu.au  
Head of Learning Area—Maths

Lee.McDonald@education.wa.edu.au  
Head of Learning Area—English

Guy.Evans@education.wa.edu.au  
Head of Learning Area—Science

Brenden.Guard@education.wa.edu.au  
Head of Learning Area—Physical Education

Sarah.Smith3@education.wa.edu.au  
Enrolment Officer and General Enquiries

Admin.greenwood.college@educationo.wa.edu.au  
General email—(please address it to the appropriate staff member)

Year 12 Lino Art

Abbey Tyler

Mitchell Langford

Chris Thuontok

Anaya Pacheco

Jeroen Franke

Jean Paul Terence Bigirimana
Community Advertising

STEP UP and SPEAK OUT

Tuesday 26th April to 14th June 2016
Does your teenager lash out verbally or physically when frustrated and upset?
Are you or other children in the family afraid of what your teenager may do when they are angry?
Are you a young person struggling against too many rules and restrictions?
Did domestic violence occur in your childhood?

8 week group programs for parents and young people (12 – 16yrs) who are using violence in the home

Venue: Centrecare
2 Brewer Place
Mirrabooka

Time: 1 – 3pm
Lunch provided

For more information & pre-group interview contact:
Meredith/Deanne 9328 1888
or
Sara/Lee 9300 7300

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April School Holiday Revision Program
Achieve your best with help from the school revision specialists

Programs available in the April school holidays:

- **Year 11 & 12 ATAR Revision Program**
  Revision and first semester exam preparation courses in ATAR subjects plus our popular Study Skills and Essay Writing courses. Six hour and ten hour courses available in both the first and second week of the holidays.

- **Year 7 – 10 Skills Development Program**
  Specialist teachers will inspire and build your child’s confidence. Courses available include: NAPLAN Preparation, Advanced Maths, Intermediate English, Foundation Maths and English, Learning Skills and Persuasive Essay Writing.

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Friday 15th April 2016
6pm-9pm

$7 Per Person
Inc. Glass of Champagne
(Cash Only)

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- Glass of Champagne on Arrival
- 30 Embroires on the night
- Reflexology Treatments $20 for 20 mins
- Neck/Shoulder Massages: $10 for 10 mins
- Eyebrow/Threading
- Psychics
- Bar Food available
- Raffle Prizes
- DJ Aftershow & Taxis outside venue

***GET THIS DATE IN YOUR DIARY***
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6pm - 9 pm
WOODVALE TAVERN RECEPTION CENTRE, 6026

$7 PER PERSON
Includes Glass of Champagne on arrival

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**DRAMA CLASSES FOR TEENAGERS!**

Weekly Classes for teenagers in Greenwood.
Where: Greenwood Uniting Church Hall
When: Saturday from 12 – 1pm
After school classes in KINGSLEY and Duncraig also.

The Helen O’Grady drama programme is designed for 12 - 17 year olds:

- Teaches DRAMA & PERFORMANCE SKILLS
- Develops CONFIDENCE
- Increases SELF ESTEEM
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9402 8744
Justin.Lawson@helenogradynet.au
www.helenogradynet.au

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