



## SENIOR SCHOOL 2017 TEACHER RECOMMENDATION SHEET

**Student Name:** \_\_\_\_\_ **HASS Teacher:** \_\_\_\_\_

**Recommendation Sheet must be completed and returned to your HASS teacher by Wednesday, 8<sup>th</sup> June 2016.**

**Student to indicate their INTENDED pathway (please tick).  
See back sheet for more information on pathways.**

**OLNA Results (1,2,3,or NSA in box)**

- |  |   |
|--|---|
| <input type="checkbox"/> <b>ATAR</b><br><input type="checkbox"/> <b>VET General/Foundation</b><br><input type="checkbox"/> <b>I am unsure of my pathway for 2017</b> | <input type="checkbox"/> <b>Writing</b> <input type="checkbox"/> <b>Reading</b><br><input type="checkbox"/> <b>Numeracy</b><br><input type="checkbox"/> <b>USI Number</b> _____ |
|--|---|

<b>Subject Selection Timeline</b>		
<b>Term 2</b>	<b>Dates</b>	<b>Details</b>
Week 2	Tuesday 3 May	Counselling in Year 10 Classes commences with Mr Bowdell
Week 4	Thursday 19 May	<b>Senior School Handbook</b> distributed to Year 10's
Week 5	23 – 27 May	Mr Bowdell complete counselling with Year 10 students <b>Year 10 Exam Week</b>
Week 6	30 May – 3 June Tuesday 31 May	Students receive <b>Teacher Recommendation Sheet</b> <b>Subject Expo Library Periods 3 &amp; 4</b>
Week 7	Thursday 9 June	Teachers complete <b>Teacher Recommendation Sheet</b> and students hand in sheet to their HASS teacher
Week 9	Wednesday 22 June	<b>Year 10 Senior School Subject Selection Parent Night</b> (bookings taken for individual counselling interviews) Semester 1 Year 10 Report and Teacher Recommendation Sheet given out to all Year 10's
Week 10	Wednesday 29 June	<b>Parent Reporting Evening</b> (bookings online)
<b>Term 3</b>	<b>Dates</b>	<b>Details</b>
Week 1	18 – 22 July	Reception to take bookings for individual parent/student interviews
Week 2	25 – 29 July	Reception to take bookings for individual parent/student interviews
Week 3	1 – 5 August	Year 10 Individual Parent/Student interviews with staff counsellors in school library till 6.00pm <b>YEAR 11 SENIOR SCHOOL SELECTION SHEETS DUE AT FRONT OFFICE</b>

STUDENT NAME:

HASS TEACHER:

- **Staff:** Place a tick next to recommended course(s) and if not recommended, then place a cross. Please note your signature is also required. This greatly assists students, parents and counsellors.

### ATAR COURSES

SUBJECT AREA	SUBJECT	Yr11	Yr12	Year 10 Exam Result	Teacher Recommendation		Student projected selection (1-8)
					✓ or ✗	Signature	
ENGLISH	English	Unit 1 Unit 2	Unit 3 Unit 4				
	English as an Additional Language or Dialect	Unit 1 Unit 2	Unit 3 Unit 4				
MATHEMATICS	Mathematics Applications	Unit 1 Unit 2	Unit 3 Unit 4				
	Mathematics Methods	Unit 1 Unit 2	Unit 3 Unit 4				
	Mathematics: Specialist	Unit 1 Unit 2	Unit 3 Unit 4				
SCIENCE	Biology	Unit 1 Unit 2	Unit 3 Unit 4				
	Chemistry	Unit 1 Unit 2	Unit 3 Unit 4				
	Human Biology	Unit 1 Unit 2	Unit 3 Unit 4				
	Physics	Unit 1 Unit 2	Unit 3 Unit 4				
HUMANITIES AND SOCIAL SCIENCES	Economics	Unit 1 Unit 2	Unit 3 Unit 4				
	Geography	Unit 1 Unit 2	Unit 3 Unit 4				
	Modern History	Unit 1 Unit 2	Unit 3 Unit 4				
	Psychology	Unit 1 Unit 2	Unit 3 Unit 4				

**\*\*All subject area recommendations must be completed (✓ or ✗) and signed\*\***

### VET CERTIFICATE COURSES

SUBJECT AREA	SUBJECT	Student projected selection (1-8)
VET (Endorsed)  <i>VET General/Foundation students <b>must</b> select at least <b>ONE</b> Certificate II / III from the VET section</i>	Certificate III in Visual Arts: ART	
	Certificate III in Visual Arts: PHOTOGRAPHY	
	Certificate II in Business	
	Certificate II in Community Services (Childcare)	
	Certificate II in Hospitality	
	Certificate II in Information, Digital Media and Technology	
	Certificate II in Music	
	Certificate II in Skills for Work and Vocational Pathways	
Certificate II in Sport and Recreation		

STUDENT NAME:

HASS TEACHER:

**GENERAL COURSES**

SUBJECT AREA	SUBJECT	YR11	YR12	Year 10 Exam Result where applicable	Student projected selection (1-8)
ARTS	Dance	Unit 1 Unit 2	Unit 3 Unit 4		
	Drama	Unit 1 Unit 2	Unit 3 Unit 4		
	Media Production & Analysis	Unit 1 Unit 2	Unit 3 Unit 4		
ENGLISH	Essential English	Unit 1 Unit 2	Unit 3 Unit 4		
	English as an Additional Language/Dialect	Unit 1 Unit 2	Unit 3 Unit 4		
HEALTH & PHYSICAL EDUCATION	Outdoor Education	Unit 1 Unit 2	Unit 3 Unit 4		
	Physical Education Studies – Volleyball	Unit 1 Unit 2	Unit 3 Unit 4		
MATHEMATICS	Mathematics: Essential	Unit 1 Unit 2	Unit 3 Unit 4		
SCIENCE	Aviation	Unit 1 Unit 2	Unit 3 Unit 4		
	Integrated Science	Unit 1 Unit 2	Unit 3 Unit 4		
HUMANITIES AND SOCIAL SCIENCES	Geography	Unit 1 Unit 2	Unit 3 Unit 4		
	Career & Enterprise <i>with</i> Workplace Learning (Embedded in C&E)	Unit 1 Unit 2	Unit 3 Unit 4	Endorsed Program	
TECHNOLOGIES	Automotive Engineering & Technology	Unit 1 Unit 2	Unit 3 Unit 4		
	Materials, Design & Technology : Wood	Unit 1 Unit 2	Unit 3 Unit 4		
	Food Science & Technology	Unit 1 Unit 2	Unit 3 Unit 4		

**FOUNDATION COURSES**

FOUNDATION  <i>Students will be selected into these courses.</i>	English Foundation	Unit 1 Unit 2	Unit 3 Unit 4		
	English as an Additional Language/Dialect Foundation	Unit 1 Unit 2	Unit 3 Unit 4		
	Mathematics Foundation	Unit 1 Unit 2	Unit 3 Unit 4		

**WORKPLACE LEARNING***Do not include WPL as one of your subject choices, see page 18 of the Handbook for further details.*

Workplace Learning	Endorsed Program	Yes	No
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## Intended Pathways

### ATAR

- Students who have been recommended to do an ATAR Course, to be eligible for direct entry to university, must select a minimum of four (4) ATAR scoring subjects (see below).

### VET GENERAL/FOUNDATION

- Students who have **achieved the OLNA in Literacy and Numeracy** can select a course that can be a combination of ATAR or VET General (which includes VET Certificate courses)
- Students who have **not achieved either OLNA Literacy or OLNA Numeracy** can select a course from VET General or Foundation where it is most appropriate.
- Students who have **not achieved both OLNA Literacy and OLNA Numeracy** will be offered a course that gives extra support with their literacy and numeracy needs.

### SUMMARY

For more detailed information consult the Senior School Course Handbook 2016

<u>Pathway ATAR University Entry</u>	<u>Pathway VET General/Foundation (TAFE and Beyond)</u>
<input type="checkbox"/> Six subjects have been selected <input type="checkbox"/> Minimum of four ATAR scoring subjects selected <input type="checkbox"/> Compulsory English ATAR chosen <input type="checkbox"/> At least one List A/List B subject chosen <input type="checkbox"/> Certificate Course chosen <input type="checkbox"/> OLNA requirements met	<input type="checkbox"/> Six subjects selected <input type="checkbox"/> At least one Certificate II course selected <input type="checkbox"/> English selected <input type="checkbox"/> At least one List A/List B subject required <input type="checkbox"/> OLNA requirements met <p>Students who have not met the requirements of OLNA (see above) will be supported with Foundation Courses to develop their Literacy and Numeracy skills as required for the workplace.</p>
Direct Entry to University	TAFE Pathway to University
	Pathway to TAFE /Apprenticeships / Traineeships/Employment
<ul style="list-style-type: none"> <li>• University entry (<a href="http://www.tisc.edu.au">www.tisc.edu.au</a>)</li> <li>• External exams compulsory</li> </ul>	<ul style="list-style-type: none"> <li>• TAFE (<a href="http://tafewa.com.au">tafewa.com.au</a>) entry up to Certificate IV and Diploma Courses</li> <li>• Pathway to University via TAFE in those courses that articulate through to university</li> <li>• Apprenticeships/Traineeships</li> <li>• VET Courses delivered out of Greenwood School (one or two days a week)</li> <li>• Workplace Learning (as an endorsed program that contributes to your 20 Units)</li> <li>• No external exams but students will sit assessments set by the Department of Education.</li> </ul>