

# CURRICULUM HANDBOOK

## YEAR 10 2024



# LEARN GROW CHANGE



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## PRINCIPAL'S WELCOME



Welcome to Greenwood College. We are a thriving multicultural senior high school, providing high quality teaching and learning focused on academic success, strong pastoral care and innovative and specialised educational programs that meet the needs of all students. We work collaboratively to enable all students to **Learn, Grow and Change**.

Student learning and wellbeing are paramount. Every child is expected to achieve their very best. We acknowledge that the teenage years are a time when a young person needs **CARE**. We provide CARE to every student with all staff committed to Cooperation, Achievement, Respect and Engagement. Instilling these values in every child as they progress through the College, further equipping them for their life beyond school.

I encourage you to review our Business Plan 2021-2023, available on our website or from the school, to gain a greater understanding of the strategic direction of our College.

The information contained in this booklet introduces you to the subjects offered to Year 10 students. In addition, you will find information on other aspects of the College such as the support services and programs in place to ensure school is a warm and inclusive environment for all students. Information on contributions and charges is also detailed so you fully understand your financial obligations.

The subjects and programs offered are designed to meet the needs of all children. Clear pathways are created so students can select subjects which allow them to develop the skills and knowledge to actively engage in their learning and prepare them for future years.

We have a commitment to our community that every child will receive a high-quality education and leave our College with choices and opportunities for the future. Please take the time to read the information in this booklet and I am confident you will get a real sense that we offer an education for your child that is supportive, comprehensive and challenging.

I look forward to working with you to provide an outstanding education for your child.

A handwritten signature in black ink, appearing to read 'Jennifer McMahan', is positioned above the principal's name.

Jennifer McMahan  
PRINCIPAL








## CURRICULUM OVERVIEW

The Western Australian Curriculum is fully implemented at Greenwood College, which is a mandated requirement for all WA schools. The WA Curriculum provides a comprehensive set of prescribed content and achievement standards. We use these to plan student learning programs, assess student progress and report to parents. The learning areas in the WA Curriculum are:

<i>English</i>	<i>Health and Physical Education</i>
<i>Mathematics</i>	<i>Technologies</i>
<i>Science</i>	<i>The Arts</i>
<i>Humanities and Social Sciences</i>	<i>Languages</i>

**General capabilities** the WA Curriculum encompass the knowledge, skills, behaviours and dispositions that will assist students to live and work successfully. The general capabilities are addressed through each learning area at Greenwood College and are embedded in all learning programs.

The general capabilities are:

	<i>Literacy</i>
	<i>Numeracy</i>
	<i>Information and Communication Technology</i>
	<i>Critical and creative thinking</i>
	<i>Personal and social capability</i>
	<i>Ethical understanding</i>
	<i>Intercultural understanding</i>



## Assessment and Reporting

Student achievement is assessed in each program of study. Assessment is carried out continuously and is a measure of your child's progress towards attaining the outcomes of the subjects studied. Typical assessment methods are written and objective tests, assignments, models and projects, experiments, open-ended tasks and portfolios.

Teacher judgements on student performance are based on knowledge of students' work, gained over time and in a range of situations. Each assessment contributes to a cumulative evaluation of student performance.

The school provides regular reports on student achievement throughout the year. These comprise of:

- an interim report towards the end of Term 1;
- a mid-year report; and
- an end of year report.

Parents can also obtain Progress Reports by contacting individual classroom teachers or Student Services at any time and can access classroom assessment results via Connect.

There are two parent evenings throughout the year where staff are available, by appointment, to specifically discuss individual student progress.



## Connect

Connect is an online learning environment that students can use to access information and course materials regarding their subjects and parents can use to monitor their child's progress at school. Connect allows students and parents to communicate easily with teachers, stay informed with their learning anywhere at any time, securely access assessments and feedback and engage in learning outside of the classroom.

Students can log into Connect at school or home using their normal student username and password. Parents can log in using a Department-supplied secure username to access their child's Connect classes and see their child's assessment results and daily attendance. Parents will need to supply the College with an email address in order to receive their login details for Connect.

Formal reports are made available to parents through Connect at the end of Semester 1 and the end of the year. Parents will receive an email notification that the report is available, and it will be stored on Connect to be downloaded any time.

## STUDENT SERVICES

Greenwood College has an exceptionally well resourced and staffed Student Services Centre.

The Student Services Team offers a “full and comprehensive service” to all students, and parents/carers. This is managed in a caring and sensitive manner. The focus is on the physical, emotional and well-being of every child incorporated in successful academic and non-academic outcomes.

The Student Services team is made up of:



The team promotes personal, academic and social excellence among students and staff and discourages those influences that can work against the attainment of these standards. The team provides holistic support to assist students in achieving their academic and personal potential.

The Student Services Coordinators oversee matters relating to individual students and their welfare, carrying out a significant role in supporting the overall planning and organisation of student activities at the school. The Student Services Coordinators are an excellent point of contact in all matters relating to student performance and wellbeing.

Year Coordinators play an important part in the provision of support and care for students at Greenwood College for a specific year group. In particular, they have a pivotal role in promoting the value of CARE.

### School Dress

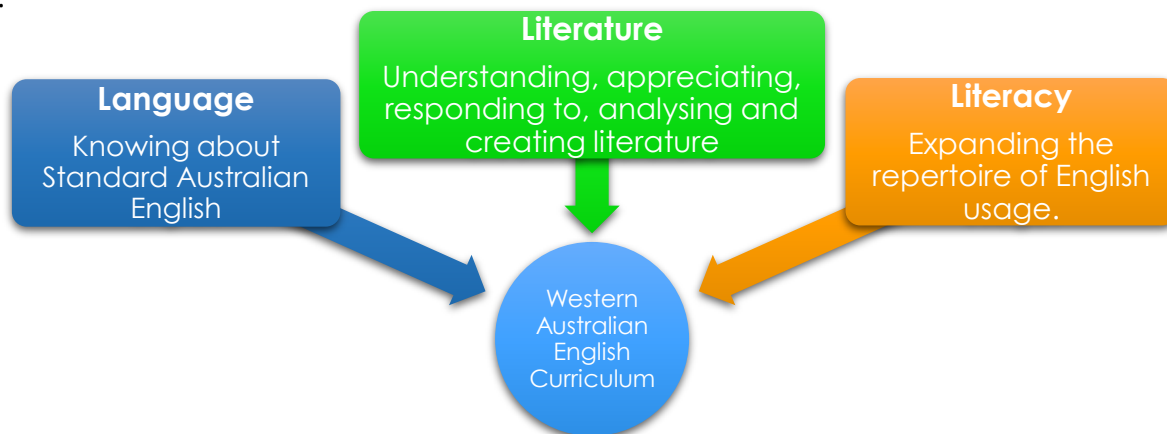
The School Dress Policy is endorsed by the School Board and completion of the Enrolment Form implies an acceptance of and adherence to the School Dress Code regarding uniform. This policy is in place for the safety of all students. We are proud of our dress code and students in our school uniform are readily identifiable in our community.



## ENGLISH

The study of English provides insights into the ways that people live and think. It allows for the exploration of our own and other cultures. It broadens our understanding of ourselves and our world. The study of English develops a student's abilities in *listening, speaking, reading, viewing* and *writing*. Students learn to apply these skills with purpose, effect, understanding and critical awareness.





The course is aligned to the Western Australian Curriculum which is organised into three interrelated strands:



The English curriculum offers a variety of learning activities in which students will interpret, respond to and compose a range of texts. In the Year Ten curriculum these texts include imaginative texts such as short stories, novels, poetry, song and feature films as well as interpretative texts such as documentary film, opinion pieces and autobiography.

## HUMANITIES AND SOCIAL SERVICES

Humanities and Social Sciences is the study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. In the Western Australian Curriculum, the Humanities and Social Sciences learning area comprises four subjects:

<b>Geography</b> 	<b>Civics &amp; Citizenship</b> 	<b>Economics</b> 	<b>History</b> 
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These subjects are organised in two broad interrelated strands: Knowledge and understanding, and Humanities and Social Sciences skills. Students will continue to increase their knowledge on each of the above topics through to the end of Year 10. In Year 9 students study all four contexts in greater depth than previous years.

## MATHEMATICS

Learning mathematics creates opportunities for and enriches the lives of all Australians. The WA Curriculum: Mathematics, provides students with essential mathematical skills and knowledge in Number and Algebra, Measurements and Geometry and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.



The WA Curriculum for Mathematics (10 and 10A) ensures that the links between the various components of mathematics, as well as the relationship between mathematics and other disciplines, are made clear.

During Year 10, students are observed and placed in four streams based on Year 9 achievement, teacher observation and NAPLAN results. Academic Extension Pathway (AEP+) is a class aimed at students seeking ATAR Methods and Specialist students completing the Year 10 and 10A syllabus, Academic Enrichment Pathway (AEP) is aimed at students aiming for ATAR Applications students or to excel in the General Essentials course completing the Year 10 syllabus and some of 10A syllabus, Mainstream Pathway (MP) is aimed at General Essentials students and Academic Support (AS) is to support students that require extensive numeracy support.

Pathways are reviewed regularly to ensure students are supported when not performing in their course and that capable students are accelerated when indicated by their results.

Greenwood College takes pride in the excellence and quality of its mathematics program and the achievement of its students. Our mathematics staff encourage our students to become self-motivated, confident learners through active participation in challenging and engaging experiences.

## SCIENCE



Science provides an empirical way of answering interesting and important questions about the biological, physical and technological world. Students are encouraged to explore, ask questions and speculate on the changing world in which they live. Learning occurs both in and out of the classroom.

To give students, parents and teachers more appropriate feedback to aid in Senior School subject selection, all classes will study three five-week topics covering Biology, Chemistry and Physics during Semester 1. Students are streamed into three different "Pathways" based on their previous results. These will determine the level of content taught and assessed in Year 10.

Pathway 3 students will study more advanced Chemistry and Physics courses to assess and prepare them for continued ATAR studies in these subjects in Year 11.

Pathway 2 classes will be taught and assessed on the same Pre-ATAR level Biology curriculum as Pathway 3 but will study simplified Chemistry and Physics courses.

During their studies, students may be given the opportunity to attend excursions or incursions and be encouraged to participate in various competitions. The skills that are developed will assist them as they continue to learn throughout school and provide students at every level with the opportunity to succeed in science.



## HEALTH AND PHYSICAL EDUCATION



In Health and Physical Education, students learn how to enhance their own and others' health, safety, wellbeing and physical activity participation. Students learn about how the body moves, how to approach and resolve challenges, how to optimise movement performance, and the benefits of physical activity to themselves, others and communities.

**Every student requires a sports shirt for every Physical Education class.**



### Physical Education

In continuing to improve performance, students transfer learned specialised movement skills with increasing proficiency and success across a variety of contexts. They use feedback to improve their own and others' performance with greater consistency and critically evaluate movement responses based on the outcome of previous performances. Through the application of biomechanical principles to analyse movement, students broaden their understanding of optimal techniques necessary for enhanced athletic performance.

Students self-assess their own and others' leadership styles and apply problem-solving approaches to motivate participation and contribute to effective team relationships. They are also provided with opportunities to assume direct control of physical activities in coaching, coordinating or officiating roles.

### Health Education

In Year 10, the content provides students with the opportunity to begin to focus on issues that affect the wider community. They study external influences on health decisions and evaluate their impact on personal identity and the health of the broader community. Students continue to develop and refine communication techniques to enhance interactions with others, and apply analytical skills to scrutinise health messages in a range of contexts.

## ELECTIVE COURSES 2024

In Year 10 students select up to THREE elective courses. These are selected from:

- The Arts
- Technologies
- Languages
- Outdoor Education

Students study each course for TWO hours per week for the whole year.

The descriptions below give students an overview of each elective offering. Students and parents should read all the descriptors, discuss and make careful choices to match the student's learning strengths, likes and interests. Courses are studied for the whole year and a change of course will not necessarily be available.

Students who are currently studying:

- Aviation
- Volleyball
- Music

will continue in these Specialist and Elite programs and these count as ONE elective each.

Students who are currently studying Dance can select Dance as a general course or apply for entry into Elite Dance. Elite Dance is FOUR periods per week and counts as TWO electives.

**SUBJECT SELECTIONS ONLINE MUST BE COMPLETED BY MONDAY 7 AUGUST 2024**

## THE ARTS

The Arts teaches students creative skills, critical appreciation and knowledge of artistic techniques and technologies. In Year 9 students can select from a range of Arts courses.

### PERFORMANCE ARTS - DRAMA

\$73.00

The focus in this unit is on the acting techniques and conventions existing within youth theatre. Students will develop skills in improvisation, character creation and performance staging, they will be exposed to differing acting theories and draw links between the work they are doing, and the drama process involved. A critical aspect of the course is live performance and, as a result, students will take part in a drama tour of the local primary schools and a public presentation at the end of the year.

## PERFORMANCE ARTS – DANCE (GENERAL)

\$55.00

Semester 1 extends the students repertoire of dance styles through learning the technique of contemporary dance. In Term 1 there is an emphasis on choreographic skills in groups; students will learn many of the different choreographic devices and apply them to their own routines. These dances will be performed at student choreography night in Term 2. Students' awareness of arts in society will be extended through attending a live dance performance and critically reviewing it and investigating the genre. Semester 2 students will study the basics of Bollywood dancing. They will also be learning a hip-hop routine which will further develop their technique and performance quality for stage. Both of these dances will be performed at the annual choreography night in Term 4. Students are welcome to audition for the cheer and dance teams as an extra-curricular activity.



## VISUAL ARTS – ART, CRAFT and DESIGN

\$66.00

In this course you will discover the magic and excitement of Art. We will look at artists who create fantastic illusions and explore the bright and colourful areas of pop art and graffiti. This is a fantastic opportunity to experience sculpture, painting and design through the use of clay and paint and a variety of printing and building materials. This is the perfect course to establish your identity and direction into upper school.



This is the perfect course to establish your identity and direction into upper school.

The craft and design part of the course focuses on three dimensional works. Types of activities explored are clay pots, wall plaques and mosaic projects such as mirrors and jewellery boxes. Activities include silk screening and printing techniques provide a solid creative and vocational foundation to further Art studies in senior school especially in the Certificate III in Visual Arts.

This course is designed to refine and manipulate concepts and skills developed in Years 7, 8 and 9 Media. It is also a preparation course for students considering Year 11 General Media Production and Analysis. Students will individually and collaboratively view and produce media works within the context of film and situation comedies as well as study the action genre. Students will apply their knowledge of Minecraft: Education Edition to the media course and build on their knowledge base from previous years by expanding their understanding of the communication model.

## TECHNOLOGIES

In the Technologies Learning Area, a range of technical learning experiences are available. Students can study **Digital Technologies** and **Design & Technologies** courses. Courses are studied for the year and give greater depth preparing students for Senior School and future career pathways.

### DIGITAL TECHNOLOGIES - INFORMATION TECHNOLOGY

\$15.00

Students will be able to build upon their technological skills as they learn about project design and the technology process. During Semester 1, students will do this predominantly through the use of industry standard software such as Adobe Photoshop. They will then build on these skills by developing animations using different software applications. During Semester 2, students will use a range of software programs that will showcase their coding ability. In Semester 2, students will concentrate on developing digital projects involving animation, culminating in the production of a stop motion movie.

### DIGITAL TECHNOLOGIES – PHOTOGRAPHY

\$52.00

Embarking on this course, students are exposed to a variety of challenges and skills covering the Photography context. Both digital and analogue photography are explored with an exposure to the tradition and modern techniques allowing students to gain a broader understanding of photographic content and express themselves in a creative and individual manner. Students will also have opportunities to participate in off-site photo excursions to enhance their photographic perspective in differing settings that will promote creativity and diversity in their work.



Through industry standard resources such as Adobe Photoshop CC 2018 (image manipulation software), current model digital and SLR cameras and an industry standard Studio Lighting setup, students have opportunities to extend themselves and produce work of a superior calibre. This is an exciting and rewarding course that encompasses all facets of photography combined with the use of the latest technology and will place Greenwood students in the right direction for future career opportunities in this area.

## DESIGN AND TECHNOLOGY – WOODWORK

\$70.00

In Semester 1 this course is designed to develop more refined woodwork and machine skills than covered in previous courses. Students are required to complete a series of skill based exercises before undertaking more complex individual design projects. Projects are varied and are intended to be functional and useful in the home.

In Semester 2 the main emphasis is to give students opportunities to develop their design and construction knowledge in the solving of practical problems. Projects are varied and are intended to be functional and useful in the home.

## DESIGN AND TECHNOLOGY – MECHANICAL WORKSHOP

\$70.00

In Semester 1 students will be introduced at their individual skill levels to the operations, running, service and repair of single and multi-cylinder petrol, diesel and gas internal combustion engines. Motor vehicle inspection and adjustments required to keep a vehicle roadworthy. Oxy, Arc and MIG welding processes will be covered in detail to give a well-rounded insight into the automotive industry and to personal vehicle ownership.

In Semester 2, students will develop specialised skills in using automotive test equipment and electronic tune-up devices. Students will repair and build mechanical equipment whilst developing skills in the use of oxy-acetylene, MIG and Arc welding equipment.



## DESIGN AND TECHNOLOGY – ADVANCED VEHICLE DESIGN

\$70.00

Advanced Vehicle Design is a STEM focused subject that provides students with the opportunity to explore the world of high class vehicle design. This practical course has been developed to build students skills in industrial and graphic design, engineering and project management. Using state of the art technology including 3D printers, plasma cutters and CNC routers, students will be introduced to the Formula One in Schools Challenge where they will have the opportunity to design and construct a miniature F1 car.



## DESIGN AND TECHNOLOGY – FOOD TECHNOLOGY

\$100.00

The focus of this subject is on investigating and preparing foods from other countries. Students prepare and present a wide variety of foods from around the world including the United Kingdom, France, Germany, Spain, Italy, Sweden, India, Thailand, Bali, China, Japan, Mexico, America and Africa. Throughout the course students will come to appreciate and respect the different customs and traditions associated with the many cultures now prevalent within Australian society. International Foods is a multi-disciplinary subject that encompasses health, the management and sharing of resources, decision making and the building of practical life skills.



## DESIGN AND TECHNOLOGY – CHILDREN FAMILY AND THE COMMUNITY

\$75.00

This course offers a preliminary introduction to Certificate II in Community Services with an emphasis on looking after babies and young children. Students learn that parenting is a challenging task by exploring the roles and responsibilities of parenting such as providing for a child's physical, social and intellectual needs at various stages of development from birth to kindergarten. The practical component of the course involves students developing their sewing skills by creating toys, games, mobiles, growth charts, simple clothing as well as exploring diets and producing simple meals suitable for young children.

## DESIGN AND TECHNOLOGY – TEXTILES & FASHION

\$80.00

Changes brought about by technology have made garment making easier and quicker. The Textiles and Fashion course enables students to develop their sewing skills using a variety of textiles and equipment including embroidery machines, sewing machine, Cricut laser cutter and an overlocker. They will be making useful products including boxer shorts, a hoody, tracksuit pants and a bag. Students are encouraged to extend their skills by trying out various fabric, textures and colour and developed sewing techniques to achieve their own personal fashion garments.



## HEALTH AND PHYSICAL EDUCATION

### OUTDOOR EDUCATION

\$110.00

The Outdoor Education course focuses on outdoor activities and features an adventurous, out of doors component. Students gain skills and understanding for safe participation in outdoor pursuits through planning and participating in a wide range of activities including: survival swimming, emergency response, fishing, environmental awareness and minimal impact, bush cooking, navigation, fitness, surf awareness and basic paddling skills.

#### Commitments

- Please be aware that this is primarily a water-based program and as such, a large part of the planned activities take place in an aquatic environment. **Swimming competence** and confidence in and around water is an essential requirement for students to successfully access the program.
- In addition, to allow for adequate time at some venues / facilities, students and parents must be aware that working outside the normal timetable is accepted practice in this subject. This may mean possibly travelling during recess and/or lunch times, or in some instances, students may be required to attend early starts (8.00am) and late finishes (4.00pm).

**Do not select this course if you are unable to make this commitment.**

## LANGUAGES

### JAPANESE

\$17.00

The Year 10 Japanese course follows on from the learning done in Year 9 Japanese. Therefore, it is expected that students who commence the course in Year 10 will already have studied Japanese in Years 7, 8 and 9.

いらっしゃいませ Welcome to the Year 10 Japanese course which is designed for students who enjoy the experience of studying Japanese and are keen to enrich their knowledge of Japanese culture.

In Semester 1, students will study the topics of Famous People and School Life. Knowledge of the writing systems will be revised. Students will also learn to recognise a greater number of kanji characters relevant to the topics studied.

In Semester 2, students will study the topics of Daily Life and Part time jobs and money. The course is studied for the year and give students greater depth and understanding of Japanese vocabulary and language patterns. It extends their oral and written communication skills and understanding of Japanese culture, preparing students for Senior School and future career pathways.

## SPECIALIST PROGRAMS

Greenwood College runs two widely recognised and highly successful Department of Education Approved Specialist Programs in **Aviation** and **Volleyball**. Students with enthusiasm and passion in these areas are able to build on and develop skills in leadership, teamwork, and training.

### AVIATION

\$50.00

Students have the opportunity throughout the four-year program to use the flight simulators, construct flying and non-flying model aircraft, learn aviation history, basic flight theory, aircraft construction techniques and methods and the basic theory required to gain a GFPT pilot's licence.

The success of the program has been demonstrated by the exciting opportunities which have opened up for its graduates. Students from the program have gone into careers such as:

- Navy helicopter pilots
- Charter pilots
- Flying instructors
- RAAF and RAN aircraft engineers
- Aircraft maintenance with QANTAS and the Royal Aero Club

Greenwood College is one of only four schools in Western Australia to offer a comprehensive year 7 to 10 Specialist Aviation program and the only Aviation Program in Australia to offer helicopter and aeroplane familiarisation flight experiences.

#### THE AEROPLANE AT WAR

Students study military aviation history, and the developments that forces aviation designs and engineering.

#### FLYING THE AEROPLANE

Students learn basics of flying an aircraft, basic charts required for flight, and basic navigation techniques. Students spend much class time practising what they have learned in the flight simulators.





This course has been designed to develop and extend students' physical abilities within the context of Volleyball. The program offers individual and team skill development, access to specialised coaching, leadership enhancement and development of coaching and umpiring potential. In addition, successful participation in this program will allow access and opportunity to compete in elite level tournaments and competitions.

**Please note that an expectation of students in the specialist program is that they possess a positive attitude towards physical education as well as reasonably competent levels of skills for physical activity.**



## ELITE SCHOOL PROGRAMS

Greenwood College runs two Elite Programs in **Elite Dance** and **Elite Music**. Students with an interest and aptitude in these areas can apply to audition for these two-year programs.

### ELITE DANCE

\$68.00

Entry into this course is by audition only and prior dance experience is required. **Students should be aware Elite Dance will account for TWO elective choices**; this will enable registration for the audition.

**NB if students have completed Year 9 Elite Dance, they are not required to audition for the Year 10 course.**

The course includes;

- A study of the full creative process from learning advanced techniques of contemporary, hip hop and Bollywood, own choreography as well as public performances.
- A focus on choreography and the elements of dance in order to make original movement, experimenting with solo work
- Investigations and research on dance genres as well as reviewing live professional dance performances with a strong focus on company case studies
- A study of full stagecraft including the design elements and theatre etiquette
- In school and out of school activities include;  
Annual Choreography Night and Student Choreography Night  
School assemblies and other special occasions  
Cheer and Dance teams (by audition only)  
Community festivals and fetes  
Professional Dance workshops





### INSTRUMENTAL AND ENSEMBLE & CLASS MUSIC

Instrumental Ensemble and Class Music are sequential courses which have been developed to be studied concurrently. **Sequence and continuity are vital to this course.** Therefore, it is anticipated that students who commence the course in Year 9 will have already been participating in Year 8. However, entry to these units by other students may be possible at various stages, subject to teacher approval, dependent upon student ability and instrument availability.

**Instrumental Music** lessons in woodwind, brass, percussion, classical guitar, rock guitar or voice are conducted for a 20-30 minute period each week during other subject time by peripatetic teachers from Instrumental Music School Services.

**Class Music**, taught by the school-based teacher, for two periods each week, is *compulsory* for students learning an instrument through the school.

Ensembles include: Concert Band, Jazz Ensemble, Rock Bands, Vocal Ensemble, Classical Guitar Ensemble and other small ensemble groups. Students are placed in one or more of these groups, according to their ability. However, all students have the opportunity to further develop sight reading, harmony, group work and performance skills through participation in the school choral group if they wish. Ensemble groups are involved in performances at festivals, eisteddfods and school and community functions throughout the year, such as the music camp, primary school tour, winter concert and music dinner.

During this course students develop:

- Performance, sight reading, and group work skills;
- Listening and musicianship skills with a greater understanding of harmony, key relationships, form and design and music sensitivity;
- Knowledge regarding a variety of musical styles, their historical development and significance in society;
- Creativity through composition;



## YEAR 10 2024 SUBJECT SELECTION

In 2024, all students in Year 10 have the opportunity to select **THREE** elective courses and **TWO** reserve courses. These courses are from **The Arts, Technologies, Languages** and **Outdoor Education**. Student's study **THREE** courses for 2 hours per week for the year. Please follow the instructions below to make your child's selections.

Students and Parents/Carers should read the information in the 2024 Year 10 Curriculum Handbook regarding each course prior to making selections. Charges are listed in the handbook.

Payment for high-cost options will be required before the start of the 2024 school year.

## SUBJECT SELECTIONS ONLINE

In 2024, all students in Year 10 will select their Elective options through 'Subject Selections Online'.

You can access SSO by visiting the Greenwood College Website and choosing the link via the 'Student' tab <https://www.greenwood.wa.edu.au/students> or by clicking the following link:



### How do I Log In?

Login: FirstnameSurname (first letter a capital on both first name and surname, no spaces or other characters)

Password (DOB): DDMMYYYY

### What do I need to do once I've logged in?

Read the information and complete the instructions that appear on the screen. You can see which instructions you've completed correctly, when they are marked with a green tick in the left margin. You will be able to download/print a copy of your selections once you have completed the form correctly.

### What do I do if I need help logging in?

If you need help with logging in, please contact please contact the front office.

**SUBJECT SELECTIONS ONLINE MUST BE COMPLETED BY MONDAY 7 AUGUST 2024**

# CONTRIBUTIONS AND CHARGES

Parent contributions go towards the cost of certain materials, services and facilities directly used or consumed by students. These contributions assist schools in the provision of textbooks or text material.

## CONTRIBUTIONS

The school can request a contribution of up to \$235 per student per year in Years 7 to 10.

This contribution is towards the cost of providing an educational program that meets the requirements of the curriculum framework. The contributions collected from parents are used towards providing materials, services and facilities directly used or consumed by students, including hire of textbooks or the provision of text material.

The School and School Board approves the level of contributions. The costs are detailed on the school contributions and charges list.

This contribution is voluntary. It is expected that those who can afford to will make the contribution.

Schools offer a range of payment options to assist parents. Please discuss this with the business manager.

For parents of secondary students who have a Family Health Care Card the contribution can be reduced by applying through the Secondary Assistance Scheme. This scheme provides payment towards the parent contribution as well as a clothing allowance. Application forms are available at the school.

Where students elect to participate in extra cost optional components (including post-compulsory), compulsory charges will apply.

## CHARGES

Charges apply to high-cost options (called extra cost options) in Years K to 10 that are alternative to parts of the program covered by the contribution. Students can opt to select these.

Extra cost options are also specific activities, services, or facilities that schools offer for students to use or take part in. Excursions such as camps, the school yearbook and school social activities are examples. Students opt to take part in these activities or use the services or facilities.

The charge associated with the provision of these activities, services or facilities must be paid. The charge covers the cost of providing the service or running the activity.

The School and School Board approves the level of charges. The costs are detailed on the school contributions and charges list.

All Senior School courses or programs are treated as extra cost options; charges apply and must be paid.

Schools offer a range of payment options to assist parents. Please discuss this with the business manager. For parents of secondary students who have a Family Health Care Card the Senior School charges can be reduced by applying through the Secondary Assistance Scheme. This scheme provides payment towards the course charges as well as a clothing allowance. Application forms are available at the school.

Parents are also responsible for the provision of a student's personal items. Where students wish to make use of other optional services provided by the school, they will be liable for the costs.

## OTHER COSTS

### PERSONAL ITEMS

These are personal items that students need to own. The list is detailed and provided to parents with the school contributions and charges list. These can be purchased from any supplier. The School and School Board approves this list.

### OTHER SERVICES

These are services or facilities which students might choose to use. Schools make provision for these on a cost-recovery basis. Examples include the provision of photocopying facilities and printing facilities for computer-generated assignments and Internet downloads over and above that provided as part of course allocations.

## **SUMMARY OF CONTRIBUTIONS AND CHARGES**

The Government provides a comprehensive education that satisfies the requirements of what is determined through the School Curriculum and Standards Authority for all students throughout Western Australia. Government funding is provided to schools for the operating costs associated with the education of students. The costs include: salaries of teaching and administrative staff, school buildings and facilities and certain materials. This provision accounts for a significant part of the total State budget. Some school communities also supplement the funds available to them through local fundraising.

Parents are also reminded that there are additional approved charges which are for the school diary, handbook, P & C contributions, Yearbook, printing and library fees.

Families may qualify for financial assistance to help with the costs of schooling. If parents have a Health Benefits & Concession card, Health Care card or Health Benefits card valid from the first day of the school year, they may apply in person through the Administration Office, presenting their current card for staff to validate online. This should be carried out at the commencement of the school year.

The allowances are:

- Secondary Assistance Scheme – an allowance of \$235.00 to be taken off contributions and charges
- Secondary Assistance Scheme (Clothing) – an allowance of \$115.00 which is sent to the parent for uniforms.
- Abstudy for Aboriginal & Torres Strait Islander students (application through Centrelink – see the Corporate Services Manager).

As required by the Department of Education, a maximum voluntary contribution of \$235.00 can be requested by schools from parents for a student selecting a program of study from the below subjects.

### **YEAR 10 - 2024 CONTRIBUTIONS AND CHARGES DISCLAIMER**

*'Subject costs listed in this handbook are a guide only and published to assist families in understanding the costs involved in selecting courses with a higher consumable component. These costs are reviewed by the College each year and final approved subject costs are issued to families in a Contributions and Charges booklet by the 1<sup>st</sup> December each year'.*

## WHO CAN HELP YOU?

### School Administration

Email: [greenwood.col@education.wa.edu.au](mailto:greenwood.col@education.wa.edu.au)

Phone: 9235 4300

Address: 79 Coolibah Dr, Greenwood, Western Australia

### Principal

Jennifer McMahon

Email: [Jennifer.McMahon@education.wa.edu.au](mailto:Jennifer.McMahon@education.wa.edu.au)

### Deputy Principal Year 10

Terry Dunn

Email: [Terry.Dunn@education.wa.edu.au](mailto:Terry.Dunn@education.wa.edu.au)

### Student Services Coordinator Years 10

Amy Billingham

Email: [amybillingham@education.wa.edu.au](mailto:amybillingham@education.wa.edu.au)

### Important Links:

School Website: <http://www.greenwood.wa.edu.au/>

Facebook Page: <https://www.facebook.com/GWCWA/>

