

# CURRICULUM HANDBOOK

YEAR 9 2024



## LEARN GROW CHANGE



GREENWOOD  
COLLEGE

# CONTENTS

PRINCIPAL'S WELCOME.....	2
CURRICULUM OVERVIEW .....	3
STUDENT SERVICES.....	5
ENGLISH .....	6
HUMANITIES AND SOCIAL SCIENCES.....	6
MATHEMATICS.....	7
SCIENCE.....	7
HEALTH AND PHYSICAL EDUCATION.....	8
ELECTIVE COURSES 2024.....	9
THE ARTS.....	9
PERFORMANCE ARTS – DRAMA.....	9
PERFORMANCE ARTS – DANCE (General) .....	10
VISUAL ARTS - ART AND CRAFT.....	10
VISUAL ARTS – MEDIA .....	11
DIGITAL TECHNOLOGIES – PHOTOGRAPHY	
TECHNOLOGIES.....	11
DIGITAL TECHNOLOGIES - INFORMATION TECHNOLOGY .....	11
DESIGN AND TECHNOLOGY – WOODWORK.....	12
DESIGN AND TECHNOLOGY – MECHANICAL WORKSHOP .....	12
DESIGN AND TECHNOLOGY – AUTONOMOUS VEHICLE DESIGN .....	12
DESIGN AND TECHNOLOGY – FOCUS ON FOOD.....	13
DESIGN AND TECHNOLOGY – BEAUTY, CRAFT, CAKE DECORATING AND FASHION .....	13
DIGITAL TECHNOLOGIES – PHOTOGRAPHY	
LANGUAGES .....	14
FRENCH .....	14
JAPANESE .....	14
HEALTH AND PHYSICAL EDUCATION.....	15
OUTDOOR EDUCATION .....	15
SPECIALIST PROGRAMS .....	16
AVIATION.....	16
VOLLEYBALL .....	17
ELITE PROGRAMS .....	18
DANCE – ELITE.....	18
MUSIC .....	19
YEAR 9 2024 SUBJECT SELECTION .....	Error! Bookmark not defined.
CONTRIBUTIONS AND CHARGES.....	20
WHO CAN HELP YOU? .....	23

## PRINCIPAL'S WELCOME



Welcome to Greenwood College. We are a thriving multicultural senior high school, providing high quality teaching and learning focused on academic success, strong pastoral care and innovative and specialised educational programs that meet the needs of all students. We work collaboratively to enable all students to **Learn, Grow and Change**.

Student learning and wellbeing are paramount. Every child is expected to achieve their very best. We acknowledge that the teenage years are a time when a young person needs **CARE**. We provide CARE to every student with all staff committed to Cooperation, Achievement, Respect and Engagement. Instilling these values in every child as they progress through the College, further equipping them for their life beyond school.

I encourage you to review our Business Plan 2021-2023, available on our website or from the school, to gain a greater understanding of the strategic direction of our College.

The information contained in this booklet introduces you to the subjects offered to Year 9 students. In addition, you will find information on other aspects of the College such as the support services and programs in place to ensure school is a warm and inclusive environment for all students. Information on contributions and charges is also detailed so you fully understand your financial obligations.

The subjects and programs offered are designed to meet the needs of all children. Clear pathways are created so students can select subjects which allow them to develop the skills and knowledge to actively engage in their learning and prepare them for future years.

We have a commitment to our community that every child will receive a high-quality education and leave our College with choices and opportunities for the future. Please take the time to read the information in this booklet and I am confident you will get a real sense that we offer an education for your child that is supportive, comprehensive and challenging.

I look forward to working with you to provide an outstanding education for your child.

A handwritten signature in black ink, appearing to read 'Jennifer McMahan', is located below the text.

Jennifer McMahan  
PRINCIPAL








## CURRICULUM OVERVIEW

The Western Australian Curriculum is fully implemented at Greenwood College, which is a mandated requirement for all WA schools. The WA Curriculum provides a comprehensive set of prescribed content and achievement standards. We use these to plan student learning programs, assess student progress and report to parents. The learning areas in the WA Curriculum are:

<i>English</i>	<i>Health and Physical Education</i>
<i>Mathematics</i>	<i>Technologies</i>
<i>Science</i>	<i>The Arts</i>
<i>Humanities and Social Sciences</i>	<i>Languages</i>

**General capabilities** the WA Curriculum encompass the knowledge, skills, behaviours and dispositions that will assist students to live and work successfully. The general capabilities are addressed through each learning area at Greenwood College and are embedded in all learning programs.

The general capabilities are:

	<i>Literacy</i>
	<i>Numeracy</i>
	<i>Information and Communication Technology</i>
	<i>Critical and creative thinking</i>
	<i>Personal and social capability</i>
	<i>Ethical understanding</i>
	<i>Intercultural understanding</i>



## Assessment and Reporting

Student achievement is assessed in each program of study. Assessment is carried out continuously and is a measure of your child's progress towards attaining the outcomes of the subjects studied. Typical assessment methods are written and objective tests, assignments, models and projects, experiments, open-ended tasks and portfolios.

Teacher judgements on student performance are based on knowledge of students' work, gained over time and in a range of situations. Each assessment contributes to a cumulative evaluation of student performance.

The school provides regular reports on student achievement throughout the year. These comprise of:

- an interim report towards the end of Term 1;
- a mid-year report; and
- an end of year report.

Parents can also obtain Progress Reports by contacting individual classroom teachers or Student Services at any time and can access classroom assessment results via Connect.

There are two parent evenings throughout the year where staff are available, by appointment, to specifically discuss individual student progress.



## Connect

Connect is an online learning environment that students can use to access information and course materials regarding their subjects and parents can use to monitor their child's progress at school. Connect allows students and parents to communicate easily with teachers, stay informed with their learning anywhere at any time, securely access assessments and feedback and engage in learning outside of the classroom.

Students can log into Connect at school or home using their normal student username and password. Parents can log in using a Department-supplied secure username to access their child's Connect classes and see their child's assessment results and daily attendance. Parents will need to supply the College with an email address in order to receive their login details for Connect.

Formal reports are made available to parents through Connect at the end of Semester 1 and the end of the year. Parents will receive an email notification that the report is available, and it will be stored on Connect to be downloaded any time.

## STUDENT SERVICES

Greenwood College has an exceptionally well resourced and staffed Student Services Centre.

The Student Services Team offers a “full and comprehensive service” to all students, and parents/carers. This is managed in a caring and sensitive manner. The focus is on the physical, emotional and well-being of every child incorporated in successful academic and non-academic outcomes.

The Student Services team is made up of:



The team promotes personal, academic and social excellence among students and staff and discourages those influences that can work against the attainment of these standards. The team provides holistic support to assist students in achieving their academic and personal potential.

The Student Services Coordinators oversee matters relating to individual students and their welfare, carrying out a significant role in supporting the overall planning and organisation of student activities at the school. The Student Services Coordinators are an excellent point of contact in all matters relating to student performance and wellbeing.

Year Coordinators play an important part in the provision of support and care for students at Greenwood College for a specific year group. In particular, they have a pivotal role in promoting the value of CARE.

### School Dress

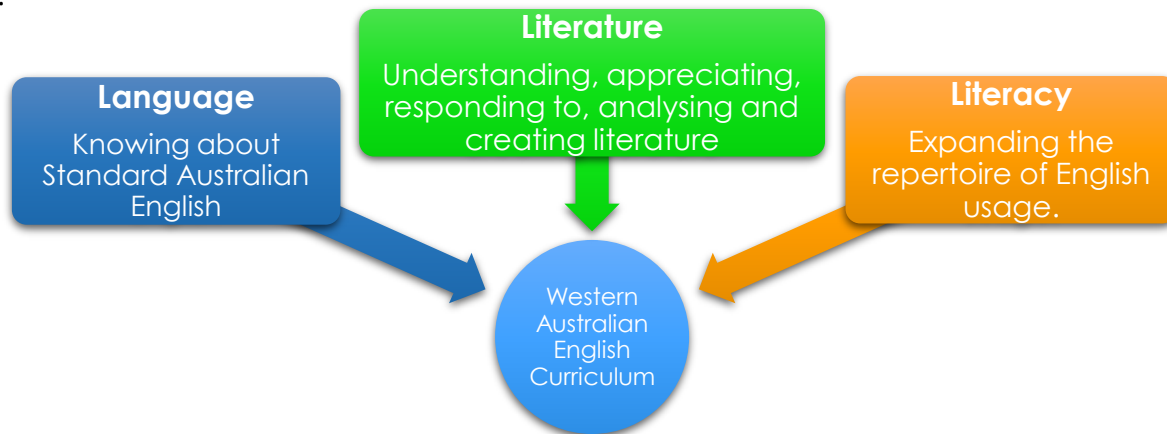
The School Dress Policy is endorsed by the School Board and completion of the Enrolment Form implies an acceptance of and adherence to the School Dress Code regarding uniform. This policy is in place for the safety of all students. We are proud of our dress code and students in our school uniform are readily identifiable in our community.



## ENGLISH

The study of English provides insights into the ways that people live and think. It allows for the exploration of our own and other cultures. It broadens our understanding of ourselves and our world. English develops a student's abilities in *listening, speaking, reading, viewing* and *writing*. Students learn to apply these skills with purpose, effect, understanding and critical awareness.





The course is aligned to the Western Australian Curriculum which is organised into three interrelated strands:



The English curriculum offers a variety of learning activities that include the use of various texts, (short stories, novels, non-fiction, poetry, drama, expository, television, film and still images) with learning outcomes that focus on students comprehending and composing work while demonstrating an understanding of the conventions of the English language.

## HUMANITIES AND SOCIAL SCIENCES

Humanities and Social Sciences is the study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. In the Western Australian Curriculum, the Humanities and Social Sciences learning area comprises four subjects:

<b>Geography</b> 	<b>Civics &amp; Citizenship</b> 	<b>Economics</b> 	<b>History</b> 
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These subjects are organised in two broad interrelated strands: Knowledge and understanding, and Humanities and Social Sciences skills. Students increase their knowledge on each of the above topics through to the end of Year 10.

## MATHEMATICS

Learning Mathematics creates opportunities for and enriches the lives of all Australians. The Western Australian Mathematics Curriculum provides students with essential mathematical skills and knowledge in *number and algebra, measurement and geometry* and *statistics and probability*. It develops the numeracy capabilities that all students need in their personal, work and civic life and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.



During Year 9, students are placed in three streams based on Year 8 achievement, teacher observation and NAPLAN results. Students in the Academic Enrichment pathway (AEP) follow the WA Curriculum with a focus on developing depth of understanding, critical thinking and problem solving - the core skills required for participating in higher levels of Mathematics. The Mainstream pathway (MP) follows the WA Curriculum, together with investigative opportunities to develop their critical thinking, core numeracy and problem solving skills. Students in the Academic support pathway (AS) focus on core numeracy skills. In consultation with parents, students may be given an intensive numeracy course (off syllabus) to develop their skills towards the level required by the WA Curriculum. Pathways are reviewed regularly to ensure students are supported when not performing in their course and that capable students are accelerated when indicated by their results.

Greenwood College takes pride in the excellence and quality of its mathematics program and the achievement of its students. Our mathematics staff encourage our students to become self-motivated, confident learners through active participation in challenging and engaging experiences.

## SCIENCE

Science provides an empirical way of answering interesting and important questions about the biological, physical and technological world. Students are encouraged to explore, ask questions and speculate on the changing world in which they live.



Learning occurs both in and out of the classroom. Students are given the opportunity to attend excursions, incursions and encouraged to participate in various competitions. The skills that are developed will assist them as they continue to learn throughout school. The dynamic nature of education assisted by the advent of rapid technological communication and easily accessible knowledge provides all students at Greenwood College the opportunity to succeed in Science.



## HEALTH AND PHYSICAL EDUCATION



In Health and Physical Education, students learn how to enhance their own and others' health, safety, wellbeing and physical activity participation. Students learn about how the body moves; how to approach and resolve challenges; how to optimise movement performance; and the benefits of physical activity to themselves, others and communities.

**Every student requires a sports shirt for every Physical Education class.**



### Physical Education

Students focus on elements of speed and accuracy in different movement environments, while continuing to develop the efficiency of specialised movement skills. They explore ways to evaluate their own and others' performances through analysis of skills and movement patterns using basic biomechanical concepts. They transfer previous knowledge of outcomes in movement situations to inform and refine skills, strategies and tactics to maximise success.

Opportunities are provided for students to refine and consolidate skills and strategies for effective leadership and teamwork and consistently apply ethical behaviour across a range of movement contexts.

### Health Education

In Year 9, the content provides for students to broaden their knowledge of the factors that shape their personal identity and the health and wellbeing of others. They further develop their ability to make informed decisions, taking into consideration the influence of external factors on their behaviour and their capacity to achieve a healthy lifestyle. They continue to develop knowledge, skills and understandings in relation to respectful relationships with a focus on relationship skills that promote positive interactions and manage conflict

## ELECTIVE COURSES 2024

In Year 9, students select up to THREE elective courses. These are selected from:

- The Arts
- Technologies
- Languages
- Outdoor Education

Students study each course for TWO hours per week for the whole year.

The descriptions below give students an overview of each elective offering. Students and parents should read all the descriptors, discuss and make careful choices to match the student's learning strengths, likes and interests. Courses are studied for the whole year.

Students who are currently studying:

- Aviation
- Volleyball
- Music

will continue in these Specialist and Elite programs and these count as ONE elective each.

Students who are currently studying Dance can select Dance as a general course or apply for entry into Elite Dance. Elite Dance is FOUR periods per week and counts as TWO electives.

**SUBJECT SELECTIONS ONLINE MUST BE COMPLETED BY MONDAY 7 AUGUST 2024**

## THE ARTS

The Arts teaches students creative skills, critical appreciation and knowledge of artistic techniques and technologies. In Year 9 students can select from a range of Arts courses.

### PERFORMANCE ARTS - DRAMA

\$52.00

In Drama, students will focus on developing understanding of improvisation techniques, role play and presenting to a live audience. Students will be introduced to complex character construction, play structure and performance forms and styles with specific focus on Murder Mysteries. Year 9 students will rehearse and perform for both school and community audiences.

## PERFORMANCE ARTS – DANCE (GENERAL)

\$55.00

Semester 1 extends the student's repertoire of dance styles through learning the technique of jazz dance. There is an emphasis on choreographic skills; students will learn many of the different choreographic elements and apply them to their own routines. These dances will be performed at student choreography night in Term 2. Students' awareness of arts in society will be extended through attending a live dance performance and critically reviewing and investigating the genre. In Semester 2 students may have the opportunity to learn from a specialist teacher in a cultural form of dance (Irish, Spanish, Russian, Tarantella, Mazurka etc.). They will also learn lyrical routines which further develop their techniques and performance quality for stage. Dances will be performed at the annual choreography night in Term 4. Students are welcome to audition for the cheer and dance teams as extra-curricular activities.



## VISUAL ARTS - ART AND CRAFT

\$66.00

The Year 9 Visual Art course allows students to discover that art takes many forms and can be created with a multitude of art making tools.

Activities include clay work, sculpture, painting, print making and other creative art techniques such as building and carving fantasy figurines, t-shirt designs, painting on frames, design and illustrations.

Drawing and illustration remain a focus as both a developmental tool or purely as a finished product.

Projects will range from useful and functional to creative and decorative, such as mosaics, chimes, jewellery boxes and other creative gifts.

Manga art, cartooning and calligraphy combined with acquisition of electronic drawing tablets and pens, allow students to explore the wonderful world of digital art which will compliment hand/eye skills with technology.

Students examine how art has developed through the years and build understanding and respond to different concepts, techniques and innovations that have emerged over time.



## VISUAL ARTS – MEDIA

\$22.00

Students are introduced to the technical aspects of media. Students will have the opportunity to work with special effects including green screen and learn about media codes with use of the software application Minecraft: Education Edition. In groups students will plan, film, import and edit footage using Adobe Premier Pro.



## TECHNOLOGIES

In the Technologies Learning Area, a range of technical learning experiences are available. Students can study **Digital Technologies** and **Design & Technologies** courses. Courses are studied for the year and give greater depth preparing students for Senior School and future career pathways.

### DIGITAL TECHNOLOGIES - INFORMATION TECHNOLOGY

\$15.00

Students will build upon their technology skills as they learn about project design, management, and the technology process. During Semester 1 students will use industry standard software such as Adobe Photoshop to develop solution ideas, identifying and considering constraints. They will also learn coding skills culminating in game design. In Semester 2, students will continue building upon their project management skills to develop digital projects involving animation and creating a stop motion movie.

### DIGITAL TECHNOLOGIES – PHOTOGRAPHY

\$52.00

In Semester 1, students are introduced to the fascinating world of photography through a series of exciting practical tasks. Students will learn how to capture and enhance their photographs in digital formats using industry standard software and gain the skills required to edit and manipulate their artwork as required. Students will also have opportunities to expand their photographic skills by participating in school and external photographic excursions.

In Semester 2, students develop a greater understanding of how a camera works and this encourages students to use their initiative and creativity in producing photographs on a wide range

of topics. Through these activities students will be introduced to a range of different darkroom techniques and processes. Students will process photographs in black and white, colour and digital technology.

## DESIGN AND TECHNOLOGY – WOODWORK

\$70.00

Students will further develop the basic skills introduced in Year 8 and use these to make a number of practical woodwork projects that can be used in and around the house. Students develop new hand skills and are introduced to new woodworking machines and equipment. Some of the projects students will make include a clock, a paper towel holder and a set of household steps.

The skills and knowledge acquired in this course will provide students with valuable knowledge to take them in further studies in this area.

## DESIGN AND TECHNOLOGY – MECHANICAL WORKSHOP

\$70.00

The main objective of the Mechanical Workshop course is to familiarise students with the basic operation and servicing of an internal combustion engine along with the safe operation of the Oxy-Acetylene equipment. Students will make several individually designed metal projects involving fusion welding and sheet metal work. They will also have hands-on experience working with traditional car engines and gain knowledge in oil changes, plug servicing and basic tune up procedures.



## DESIGN AND TECHNOLOGY – AUTONOMOUS VEHICLE DESIGN

\$70.00

Autonomous Vehicle Design is a STEM focused subject that provides students with the opportunity to explore the world of vehicle design. This practical hands-on course has been developed to advance students' skills and interests in mechanics, electronics, coding, robotics and computer aided design. Using state of the art technology including 3D printers and plasma cutters, students will be introduced to the Land Rover 4x4 in Schools Technology Challenge in which they engage in designing and constructing a remotely operated vehicle that will negotiate an 'extreme', off-road course.

## DESIGN AND TECHNOLOGY – FOOD TECHNOLOGY.

\$100.00

This course provides opportunities for students to gain the skills required to maintain a healthy lifestyle. They will investigate, define, design and produce healthy Breakfasts, Lunches and Dinners. A range of savoury and sweet foods will be prepared such as pancakes, bolognaise pies and hamburgers. Students will work effectively as a team member, learn basic food preparation and time management skills and make healthier food choices. This course is suitable for all students who want to be creative yet healthy and leads into Year 10 International Foods.



## DESIGN AND TECHNOLOGY – FASHION AND CHILDCARE

\$75.00

Through the introduction of elements and principles of design, current fashions are investigated including how different styles suit different body shapes. Students will investigate, design, produce and evaluate garments learning various construction techniques required to make a garment using an overlocker and a sewing machine.

In the childcare element students will learn about the developmental domains from pregnancy to early childhood. Students will also participate in cake decorating where they will design, prepare, and evaluate 'themed' cake for a child's birthday party. Within this context, students will develop skills in various icing and fondant techniques.



## LANGUAGES

The study of another language enables students to gain linguistic skills and acquire a better understanding of different cultures and the world around us. Languages help students develop an awareness of culture and expand general literacy skills.

### FRENCH

\$15.00

This course is designed to advance students' knowledge of French through a variety of learning experiences that permit a steady growth of communication skills. Students will be able to talk and write in a more sophisticated fashion about themselves and various topics relevant to them, as well as read and analyse a variety of original texts. They will also be able to say what they have for breakfast, lunch and dinner when they cover the topic of "Food and Drink".

They will also have the opportunity to read recipes in French and make the famous Crepes Suzette. Students will be encouraged to express their own ideas through a variety of listening, speaking, reading and writing activities.

### JAPANESE

\$17.00



The Year 9 Japanese course follows on from the learning done in Year 8 Japanese. Therefore, it is expected that students who commence the course in Year 9 will already have studied Japanese in Years 7 and 8.

こんにちは (Hello) and welcome to the Year 9 Japanese course which focuses on Japanese houses 【日本のうち】、anime and manga 【アニメとまんが】 and daily activities 【ゆきさんの一日】.

Students will study the Japanese language and culture from a personal perspective, enabling them to share personal experiences and gain basic information about Japanese

houses, famous anime and manga, daily life and mass media.

The four skills of reading, writing, listening, and speaking will be developed. Students will use the first writing system in Japanese – Hiragana and learn the second writing system – Katakana. Students will also learn to recognise a greater number of Kanji characters.

The course is studied for the year and give students greater depth and understanding of Japanese vocabulary and language patterns. It extends their oral and written communication skills and understanding of Japanese culture, preparing students for Senior School and future career pathways. There will also be opportunities to communicate with Japanese students via web exchanges.

Co-curricular activities will be held during school time. These include film experiences, cooking, restaurant outings, and activities to celebrate traditional Japanese events.

# HEALTH AND PHYSICAL EDUCATION

## OUTDOOR EDUCATION

\$55.00

The Outdoor Education course focuses on outdoor activities and features an adventurous, out of doors component. Students gain skills and understanding for safe participation in outdoor pursuits through planning and participating in a wide range of activities including: survival swimming, emergency response, fishing, environmental awareness and minimal impact, bush cooking, navigation, fitness, surf awareness and basic paddling skills.

### Commitments

- Due to the diverse and challenging environments and learning contexts presented in this subject, students must be committed to behaving in a safe and respectful manner during all activities.
- Please be aware that this is primarily a water-based program and as such, a large part of the planned activities take place in an aquatic environment. **Swimming competence** and confidence in and around water is an essential requirement for students to successfully access the program.
- In addition, to allow for adequate time at some venues / facilities, students and parents must be aware that **working outside the normal timetable** is accepted practice in this subject. This may mean possibly travelling during recess and/or lunch times, or in some instances, students may be required to attend early starts (8.00am) and late finishes (4.00pm).

**Do not select this course if you are unable to make this commitment.**





## SPECIALIST PROGRAMS

Greenwood College runs two widely recognised and highly successful Department of Education Approved Specialist Programs in **Aviation** and **Volleyball**. Students with enthusiasm and passion in these areas are able to build on and develop skills in leadership, teamwork, and training. Application to Specialist Programs can be made inside and outside of the school's local intake area.

### AVIATION

\$31.00, (flying lessons are an additional cost)

Students have the opportunity throughout the four-year program to use the flight simulators, construct flying and non-flying model aircraft, learn aviation history, basic flight theory, aircraft construction techniques and methods and the basic theory required to gain a GFPT pilot's licence.

The success of the program has been demonstrated by the exciting opportunities which have opened up for its graduates. Students from the program have gone into careers such as:

- Navy helicopter pilots
- Charter pilots
- Flying instructors
- RAAF and RAN aircraft engineers
- Aircraft maintenance with QANTAS and the Royal Aero Club

Greenwood College is one of only four schools in Western Australia to offer a comprehensive

Year 7 to 10 Specialist Aviation Program and the only Aviation Program in Australia to offer helicopter and aeroplane familiarisation flight experiences.

### MECHANICS OF FLIGHT

Students learn about aircraft construction methods and construct flying model aircraft, both of their own design and from kits.



### POWER TO FLY

Students examine engine and propulsion systems of light aircraft, helicopters and turbo-jet aircraft.



This course has been designed to develop and extend students' physical abilities within the context of Volleyball. The program offers individual and team skill development, access to specialised coaching, leadership enhancement and development of coaching and umpiring potential. In addition, successful participation in this program will allow access and opportunity to compete in elite level tournaments and competitions.

**Please note that an expectation of students in the specialist program is that they possess a positive attitude towards physical education as well as reasonably competent levels of skills for physical activity.**



## ELITE SCHOOL PROGRAMS

Greenwood College runs two Elite Programs in **Elite Dance** and **Elite Music**. Students with an interest and aptitude in these areas can apply to audition for these two-year programs.

### ELITE DANCE

\$68.00

Entry into this course is by audition only and prior dance experience is required. Students should enter Elite Dance on the first TWO elective choices on the Course Selection form and this will enable them to be registered for the audition.

**Please note this course is equivalent to two electives and will be timetabled four classes per week.**

The course includes;

- A study of the full creative process from learning advanced techniques of jazz, cultural dance styles and lyrical, own choreography as well as public performances.
- A focus on choreography and the elements of dance in order to make original movement, experimenting with solo work.
- Investigations and research on dance genres as well as reviewing live professional dance performances.
- A study of full stagecraft including the design elements and theatre etiquette.
- In school and out of school activities include;  
Annual Choreography Night and Student Choreography Night  
School assemblies and other special occasions  
Cheer and Dance teams (by audition only)  
Community festivals and fetes  
Professional Dance workshops





### INSTRUMENTAL AND ENSEMBLE & CLASS MUSIC

Instrumental Ensemble and Class Music are sequential courses which have been developed to be studied concurrently. **Sequence and continuity are vital to this course.** Therefore, it is anticipated that students who commence the course in Year 9 will have already been participating in Year 8. However, entry to these units by other students may be possible at various stages, subject to teacher approval, dependent upon student ability and instrument availability.

**Instrumental Music** lessons in woodwind, brass, percussion, classical guitar, rock guitar or voice are conducted for a 20-30 minute period each week during other subject time by peripatetic teachers from Instrumental Music School Services.

**Class Music**, taught by the school-based teacher, for two periods each week, is *compulsory* for students learning an instrument through the school.

Ensembles include: Concert Band, Jazz Ensemble, Rock Bands, Vocal Ensemble, Classical Guitar Ensemble and other small ensemble groups. Students are placed in one or more of these groups, according to their ability. However, all students have the opportunity to further develop sight reading, harmony, group work and performance skills through participation in the school choral group if they wish. Ensemble groups are involved in performances at festivals, eisteddfods and school and community functions throughout the year, such as the music camp, primary school tour, winter concert and music dinner.

During this course students develop:

- Performance, sight reading, and group work skills;
- Listening and musicianship skills with a greater understanding of harmony, key relationships, form and design and music sensitivity;
- Knowledge regarding a variety of musical styles, their historical development and significance in society;
- Creativity through composition;



## YEAR 9 2024 SUBJECT SELECTION

In 2024, all students in Year 9 have the opportunity to select **THREE** elective courses and **TWO** reserve courses. These courses are from **The Arts, Technologies, Languages** and **Outdoor Education**. Student's study **THREE** courses for 2 hours per week for the year. Please follow the instructions below to make your child's selections.

Students and Parents/Carers should read the information in the 2024 Year 9 Curriculum Handbook regarding each course prior to making selections. Charges are listed in the handbook.

Payment for high-cost options will be required before the start of the 2024 school year.

## SUBJECT SELECTIONS ONLINE

In 2024, all students in Year 9 will select their Elective options through 'Subject Selections Online'.

You can access SSO by visiting the Greenwood College Website and choosing the link via the 'Student' tab <https://www.greenwood.wa.edu.au/students> or by clicking the following link:



### How do I Log In?

Login: FirstnameSurname (first letter a capital on both first name and surname, no spaces or other characters)

Password (DOB): DDMMYYYY

### What do I need to do once I've logged in?

Read the information and complete the instructions that appear on the screen. You can see which instructions you've completed correctly, when they are marked with a green tick in the left margin. You will be able to download/print a copy of your selections once you have completed the form correctly.

### What do I do if I need help logging in?

If you need help with logging in, please contact the front office.

**SUBJECT SELECTIONS ONLINE MUST BE COMPLETED BY MONDAY 7 AUGUST 2024**

# CONTRIBUTIONS AND CHARGES

Parent contributions go towards the cost of certain materials, services and facilities directly used or consumed by students. These contributions assist schools in the provision of textbooks or text material.

## CONTRIBUTIONS

The school can request a contribution of up to \$235 per student per year in Years 7 to 10.

This contribution is towards the cost of providing an educational program that meets the requirements of the curriculum framework. The contributions collected from parents are used towards providing materials, services and facilities directly used or consumed by students, including hire of textbooks or the provision of text material.

The School and School Board approves the level of contributions. The costs are detailed on the school contributions and charges list.

This contribution is voluntary. It is expected that those who can afford to will make the contribution.

Schools offer a range of payment options to assist parents. Please discuss this with the business manager.

For parents of secondary students who have a Family Health Care Card the contribution can be reduced by applying through the Secondary Assistance Scheme. This scheme provides payment towards the parent contribution as well as a clothing allowance. Application forms are available at the school.

Where students elect to participate in extra cost optional components (including post-compulsory), compulsory charges will apply.

## CHARGES

Charges apply to high-cost options (called extra cost options) in Years K to 10 that are alternative to parts of the program covered by the contribution. Students can opt to select these.

Extra cost options are also specific activities, services, or facilities that schools offer for students to use or take part in. Excursions such as camps, the school yearbook and school social activities are examples. Students opt to take part in these activities or use the services or facilities.

The charge associated with the provision of these activities, services or facilities must be paid. The charge covers the cost of providing the service or running the activity.

The School and School Board approves the level of charges. The costs are detailed on the school contributions and charges list.

All Senior School courses or programs are treated as extra cost options; charges apply and must be paid.

Schools offer a range of payment options to assist parents. Please discuss this with the Corporate Services Manager. For parents of secondary students who have a Family Health Care Card the Senior School charges can be reduced by applying through the Secondary Assistance Scheme. This scheme provides payment towards the course charges as well as a clothing allowance. Application forms are available at the school.

Parents are also responsible for the provision of a student's personal items. Where students wish to make use of other optional services provided by the school, they will be liable for the costs.

## OTHER COSTS

### PERSONAL ITEMS

These are personal items that students need to own. The list is detailed and provided to parents with the school contributions and charges list. These can be purchased from any supplier. The School and School Board approves this list.

### OTHER SERVICES

These are services or facilities which students might choose to use. Schools make provision for these on a cost-recovery basis. Examples include the provision of photocopying facilities and printing facilities for computer-generated assignments and Internet downloads over and above that provided as part of course allocations.

## **SUMMARY OF CONTRIBUTIONS AND CHARGES**

The Government provides a comprehensive education that satisfies the requirements of what is determined through the School Curriculum and Standards Authority for all students throughout Western Australia. Government funding is provided to schools for the operating costs associated with the education of students. The costs include: salaries of teaching and administrative staff, school buildings and facilities and certain materials. This provision accounts for a significant part of the total State budget. Some school communities also supplement the funds available to them through local fundraising.

Parents are also reminded that there are additional approved charges which are for the school diary, handbook, P & C contributions, Yearbook, printing and library fees.

Families may qualify for financial assistance to help with the costs of schooling. If parents have a Health Benefits & Concession card, Health Care card or Health Benefits card valid from the first day of the school year, they may apply in person through the Administration Office, presenting their current card for staff to validate online. This should be carried out at the commencement of the school year.

The allowances are:

- Secondary Assistance Scheme – an allowance of \$235.00 to be taken off contributions and charges
- Secondary Assistance Scheme (Clothing) – an allowance of \$115.00 which is sent to the parent for uniforms.
- Abstudy for Aboriginal & Torres Strait Islander students (application through Centrelink – see the Corporate Services Manager).

As required by the Department of Education, a maximum voluntary contribution of \$235.00 can be requested by schools from parents for a student selecting a program of study from the below subjects.

### **YEAR 9 - 2024 CONTRIBUTIONS AND CHARGES DISCLAIMER**

*'Subject costs listed in this handbook are a guide only and published to assist families in understanding the costs involved in selecting courses with a higher consumable component. These costs are reviewed by the College each year and final approved subject costs are issued to families in a Contributions and Charges booklet by the 1<sup>st</sup> December each year'.*

## WHO CAN HELP YOU?

### School Administration

Email: [greenwood.col@education.wa.edu.au](mailto:greenwood.col@education.wa.edu.au)

Phone: 9235 4300

Address: 79 Coolibah Dr, Greenwood, Western Australia

### Principal

Jennifer McMahon

Email: [Jennifer.McMahon@education.wa.edu.au](mailto:Jennifer.McMahon@education.wa.edu.au)

### Deputy Principal Year 9

Terry Dunn

Email: [Terry.Dunn@education.wa.edu.au](mailto:Terry.Dunn@education.wa.edu.au)

### Student Services Coordinator Years 9

Fil Filidei

Email: [Filippo.Filidei@education.wa.edu.au](mailto:Filippo.Filidei@education.wa.edu.au)

### Important Links:

School Website: <http://www.greenwood.wa.edu.au/>

Facebook Page: <https://www.facebook.com/GWCWA/>

