

CURRICULUM HANDBOOK

YEAR 8 2024



LEARN GROW CHANGE



**GREENWOOD
COLLEGE**

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www.greenwood.wa.edu.au/curriculum-handbooks

Welcome

Welcome to Greenwood College. We are a thriving, multicultural senior high school, providing high quality teaching and learning focused on academic success, strong pastoral care and innovative and specialised educational programs that meet the needs of all students. We work collaboratively to enable all students to **Learn, Grow and Change**.

Student learning and wellbeing are paramount. Every child is expected to achieve their very best. We acknowledge that the teenage years are a time when a young person needs **CARE**. We provide CARE to every student with all staff committed to Cooperation, Achievement, Respect and Engagement; instilling these values in every child as they progress through the College, further equipping them for their life beyond school.



Jennifer McMahon
Principal

This booklet introduces you to the subjects offered to Year 8 students. Information on contributions and charges are detailed on our website:

www.greenwood.wa.edu.au/contributions-charges

We have a commitment to our community that every child will receive a high-quality education and leave our College with choices and opportunities for the future. Please take the time to read the information in this booklet and I am confident you will get a real sense that we can offer an education for your child that is supportive, comprehensive and challenging.

I look forward to working with you to provide an outstanding education for your child.

Jennifer McMahon
PRINCIPAL



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Curriculum Overview

The Western Australian Curriculum is fully implemented at Greenwood College, which is a mandated requirement for all WA schools. The WA Curriculum provides a comprehensive set of prescribed content and achievement standards. We use these to plan student learning programs, assess student progress and report to parents.

The learning areas in the WA Curriculum are:

English	Health and Physical Education
Mathematics	Technologies
Science	The Arts
Humanities and Social Sciences	Languages

General Capabilities

The WA Curriculum general capabilities encompass the knowledge, skills, behaviours and dispositions that will assist students to live and work successfully. The general capabilities are addressed through each learning area at Greenwood College and are embedded in all learning programs.

Literacy
Numeracy
Information and communication technology
Critical and creative thinking
Personal and social capability
Ethical understanding
Intercultural understanding

Assessment and Reporting

Student achievement is assessed in each program of study. Assessment is carried out continuously and is a measure of your child's progress towards attaining the outcomes of the subjects studied. Typical assessment methods are written and objective tests, assignments, models and projects, experiments, open-ended tasks and portfolios.



Teacher judgements on student performance are based on knowledge of students' work, gained over time and in a range of situations. Each assessment contributes to a cumulative evaluation of student performance.

The school provides regular reports on student achievement throughout the year

- an interim report towards the end of Term 1;
- a mid-year report; and
- an end of year report.

Parents can also obtain Progress Reports by contacting individual classroom teachers or Student Services at any time and can access classroom assessment results via Connect.

There are two parent evenings throughout the year where staff are available, by appointment, to specifically discuss individual student progress.

THE ARTS

The Arts teaches students creative skills, critical appreciation and knowledge of artistic techniques and technologies. All students in Year 8 will study one **Performance Arts** course and one **Visual Arts** course. These courses run for one semester each.



PERFORMANCE ARTS - DRAMA

In Drama students are given the opportunity to plan, develop and present drama to peers by safely using processes, techniques and conventions of drama. Students learn how to improvise, work with published scripts and participate in Theatre Sport class competitions. The focus of the course is to build confidence and skills in an enjoyable workshop environment.

PERFORMANCE ARTS - DANCE (GENERAL)

The Dance General course is aimed at a beginner level dancer and includes the following:

- An Introduction to the elements of dance - Body, Energy, Space and Time with an opportunity to create their own choreography;
- Basic contemporary dance technique;
- Responding and reviewing different dance performances and movement, and an investigation of dance in our society.

VISUAL ARTS - ART AND DESIGN

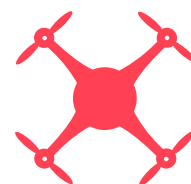
The Art and Design course allows students to develop a greater awareness of art – personally, within society and historically. Students experience a creative and enjoyable program that enhances the development of drawing skills and artistic exploration through the use of a variety of media such as graphite, pastels, ink, electronic pens and charcoal. Students have the opportunity to explore new and exciting programs which involve printmaking, calligraphy, clay building, painting and sculpture; as well as craft-orientated activities such as mosaicking, marbling and silk screening.

VISUAL ARTS - MEDIA

Students will be introduced to codes and conventions of media with the use of the software application Minecraft: Education Edition. Students will have the opportunity to work in groups with fellow class members to create music video clips. Students will work individually and collaboratively planning, filming, importing and editing footage using Adobe Premier Pro.

TECHNOLOGIES - DIGITAL AND DESIGN

In the Technologies Learning Area, students work through introductory courses designed to offer a range of technical learning experiences. All students in Year 8 will study a **Digital Technologies** and a **Design & Technology** course.



DIGITAL TECHNOLOGIES

Students are involved in project-based learning where they work on projects over an extended period of time. Students will begin to explore the role of technology in society using coding to create programs. The course provides valuable computer skills through collaborative software using the Microsoft 365 package that can be used across all subjects during a student's school career and beyond.

This is possible through the use of LegoMindstorm's EV3 robots, drones and photography equipment. Throughout the semester, students will increasingly develop their computational skills and explore more complex programming.

The course provides opportunities for students to fly drones safely and capture images and scenes. Students learn key rules and regulations with an emphasis on social responsibilities when flying their drones. The knowledge gained gives students experience in aerial photography and videography relevant to industries of the future. This course builds on the skills students developed in Year 7.

DESIGN AND TECHNOLOGY – WOODWORK, METAL WORK AND ENGINEERING PRINCIPLES

Design and Technology is a practical course that provides students with an opportunity to engage in the world of design and construction using different materials. **The course introduces** students to a range of hand tools, machines and processes used in the production of a variety of projects. Machines used include the drill press, doweling machine, magna bender and woodwork lathe. Students participate in activities in the three areas of Woodwork, Metalwork and Engineering Principles to create fun and functional projects.

DESIGN AND TECHNOLOGY – HOME ECONOMICS: FOOD AND FASHION

Home Economics is a dynamic course providing students with the opportunity to participate in a variety of practical contexts whilst learning theoretical concepts to aid them in their learning for future years in Design and Technologies.

The Food Science and Technology component of this course allows students to learn the terms required to read recipes accurately, measure ingredients and organize food for cooking. Foods suitable for breakfast, lunch, dinner as well as snacks are prepared such as, hamburgers, pizza, fried rice, nachos, sausage rolls and cupcakes. Hygiene, safety and cleaning of the kitchen are key components of the course to ensure students are able to work safely and confidently in a kitchen.

In Fashion and Design students will experience and explore the functions of the sewing machine by unleashing their creativity. Students make informed decisions in the design process so they can take home usable objects that fit their needs. Within the course students will learn about the social and environmental impacts of the fashion industry.

LANGUAGES

The study of another language enables students to gain linguistic skills and acquire a better understanding of different cultures and the world around us. Languages help students develop an awareness of culture and expand general literacy skills. Students will continue the language studied in Year 7.



FRENCH

Students develop their language skills from the base learnt in Year 7. Conversational French learning is continued and students will develop the skills to speak in French about aspects of life in France and French speaking countries. Practical activities are intertwined with theory based learning to create enjoyment when learning the language and this improves every student's ability to interact with and develop strong language skills.

JAPANESE

The Year 8 Japanese course is designed to reinforce and extend knowledge of Japanese language and culture acquired in Year 7. Students will revise the first writing system in Japanese, Hiragana. Topics covered will be: my town, daily activities, sports, and fashion. Japanese festivals will be celebrated throughout the year and students will gain a deep understanding about Japanese home life and daily routine.



SPECIALIST PROGRAMS

Greenwood College runs two widely recognised and highly successful Department of Education Approved Specialist Programs in Aviation and Volleyball. Students with enthusiasm and passion in these areas are able to build on and develop skills in leadership, teamwork and training.

Application to Specialist Programs can be made inside and outside of the school's local intake area. Students continue in their Specialist program from Year 7. There may be positions available in Specialist programs for Year 8 2024. Any student wishing to apply for a Specialist program from Year 8 is required to submit a Specialist Application to register their interest. Forms are available from the Greenwood College website.

Students who enter a Specialist program commit to the program until the end of Year 10.

AVIATION

Greenwood College offers a comprehensive Specialist Aviation Program with a pathway from Year 7 through to Year 12.



Students with enthusiasm and a passion for aviation are able to build on and develop skills in leadership, teamwork and vocational training. The Greenwood College Specialist Aviation Program has a long history of engaging students in the theory and practical aspects of aviation. Students study aviation theory and build model aircraft. An additional opportunity open to students is to experience flight in helicopters and advanced fixed wing aircraft.

Students who successfully qualify for the Specialist Aviation Program in Year 8 will study the course as their Technologies elective option.

VOLLEYBALL

Greenwood College offers a highly successful Specialist Volleyball Program. Approved by the Department of Education, the program provides students the opportunity to develop and enhance a high level of leadership, teamwork, volleyball performance and game sense, and excel amongst other high achieving athletes. The program offers integrated indoor and beach volleyball for all students selected.



The Greenwood College Specialist Volleyball Program has a long history of developing talented state representatives who have proudly represented the College, Western Australia and Australia. Interschool tournaments and annual tours for National Championship competitions are all part of the Specialist Volleyball experience. All students enrolled in volleyball participate in competitive specialised volleyball classes facilitated by experienced and specialist coaching staff. Students also participate in out of school hours' activities such as training, camps and competitions.

Students in the Specialist Volleyball Program in Year 8 will study the course in place of the Language elective.

ELITE SCHOOL PROGRAMS

Elite Music and **Elite Dance** are school based programs, and are open to students who reside within the local intake area. Students with an interest and aptitude in these areas can apply to audition for these two-year programs. Students who successfully qualify for an Elite Program in Year 8 will study the course as their elective for The Arts.

An application form will be required if you are wanting to join Elite Dance or Elite Music in Year 8 2024, if places are available.

ELITE DANCE

The program provides students with the opportunity to build on their prior dance knowledge, performance and choreographic skills.

Entry into this course is by audition only and prior dance experience is required.

The Elite Dance program covers:

- A study of the full creative process from learning advanced techniques of jazz and contemporary, own choreography as well as public performances.
- Investigations and research on dance genres as well as reviewing live professional dance performances.
- A study of full stagecraft including makeup, costume and theatre etiquette.

In school and out of school activities include:

- Annual Choreography Night and Student Choreography Night
- School assemblies and other special occasions
- Cheer and Dance teams (by audition only)
- Community festivals and fetes
- Professional Dance workshops

Students are also given an opportunity to choreograph their own dances and perform them at the mid-year dance concert. Parent involvement is encouraged via the Dance Parent Support Committee.

ELITE MUSIC

Run in conjunction with the Department of Education's Instrumental Music School Services (IMSS), this program provides students with the opportunity to develop their musical skills and knowledge, as well as to perform in solo, small group and large ensemble contexts.

Students can continue or choose to begin their studies in one of the following instruments through IMSS while at school:

- Woodwind: Flute, Clarinet, Bass Clarinet, Alto Saxophone, Tenor Saxophone, Baritone Saxophone.
- Brass: Trumpet, Trombone, French Horn, Baritone, Tuba.
- Percussion: Drums
- Guitar: Classical, Acoustic, Electric and Bass Guitars.
- Voice

In school and out of school activities include:

- Vocal Ensemble
- Concert Band
- Classical Guitar Ensemble
- Rock Band
- Music Camp
- Winter Concert
- Music Dinner
- Music Tours

Parent participation is encouraged via the Parent Music Committee.



YEAR 8 2024 SUBJECT SELECTION FORM

All students in Year 8 study a set program, which is a combination of MESH courses and Electives.

In 2024 students continue studies in the following courses:

- Specialist Aviation
- Specialist Volleyball
- Elite Dance
- Elite Music
- Language – French or Japanese

Specialist Aviation and Specialist Volleyball are timetabled in place of electives. Elite Dance and Elite Music are studied as electives from The Arts. All programs are year long.

All other electives in The Arts and Technologies will be alternated with subjects studied in Year 7.

Subject	Periods per Week
English	4
Maths	4
Humanities and Social Sciences	4
Science	4
Physical Education	2
Health	1
French	2 periods for a year x 1
Japanese	
Art and Design	2 periods for a semester x 1
Media	
Dance – general	2 periods for a semester x 1
Drama	
Digital Technologies	2 periods for a semester
Design & Technology – Wood/Metal	2 periods for a semester x 1
Design & Technology - Home Economics	
Aviation (Specialist program)	2 periods for a year
Volleyball (Specialist program)	2 periods for a year
Dance (Elite program)	2 periods for a year
Music (Elite program)	2 periods for a year

CONTACT DETAILS

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